



CONTACT US

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DOES YOUR STUDENT QUALIFY

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:



SCAN ME



CTUIR Education Department

TITLE VI YOUTH SERVICES PROGRAM

Serving American Indian/Alaskan Native students in the Pendleton, Pilot Rock, Athena-Weston, and surrounding school districts



INDIAN EDUCATION COORDINATORS

Pendleton Early Learning Center
• Gayla Blankenship: 541-975-0520

Washington Elementary School
• Wynema Thurman: 541-969-1247

Sherwood and McKay Elementary School
• Gayla Blankenship

Sunridge Middle School
• Indian Education Teacher: Talia Tewawina
◦ 541-969-7885
• Indian Education Coordinator: Cara Greene
◦ 541-561-2646

Pendleton High School
• Micah Reading
• Talia Tewawina

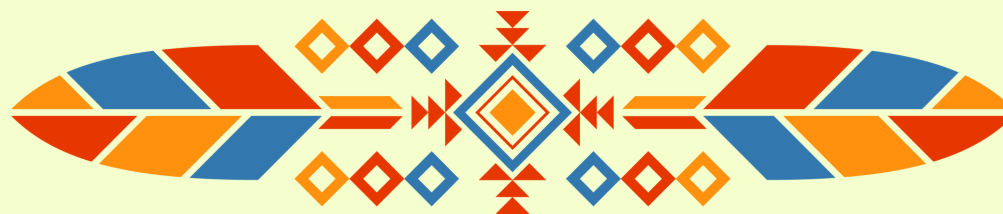
Nixyaawii Community School
• Rachel Guardipee: 541-969-7864

Pilot Rock School District
• Wynema Thurman: 541-969-1247

Athena-Weston School District
• Micah Reading



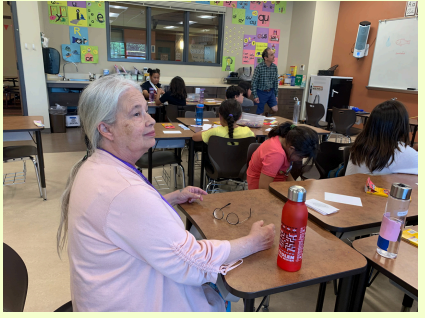
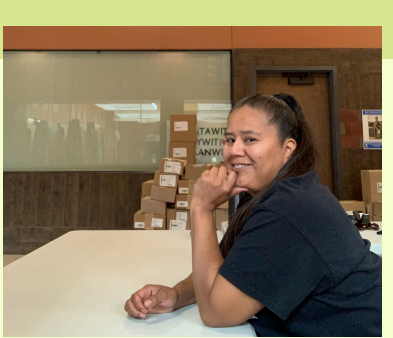
WHAT IS TITLE VI?



The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášuk^wat) by connecting the students with their ancestral past through methods that are based in Tribal traditions.

The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.



TMÍYUT | MISSION
CTUIR Education Program practices Tribal ways by learning and preserving language, cultural practices, and historical and sovereign knowledge within all services.

WÍYAŦÍŠ NAKNÚWIT | VISION
Our vision reaffirms our commitment to educating our children, families, and greater community while honoring Tribal sovereignty now and for future generations.

ÁTAW ITITÁMAT | EDUCATIONAL VALUES

MÍŠK*YÁMKT | SPIRITUALITY
We believe that if self-identity and language are important, then true understanding will build connections, so that our children will recognize where we come from.

SÍN WIT | LANGUAGE
We believe that if families are active in native language, including sign language, then our children's learning abilities will be enhanced, so that they will revitalize all indigenous language.

ŦMÁAKT | RESPECT
We believe that if boundaries, self respect and respecting others are taught, then effective communication will be learned, so that our children will exhibit positive behaviors.

MIIMAWÍT TANANÁWIT | TRADITIONS and ART
We believe that if we practice ceremonies, then we will be keeping our traditions alive, so that our children will be free from judgment.

NÍIXWIT | HEALTH
We believe that if we honor ourselves and others, then our community will be spiritually, physically and emotionally healthy, so that our children will find stability and happiness.

PINÁŠUK*AT | LEARNING LITERACY
We believe that if we want our children to thrive in the world, then we will provide quality learning opportunities, so that our children will model critical thinking and wise problem solving.

ÁWTNI TK*ÁTAT | TRADITIONAL FOODS
We believe that if teaching, respecting and honoring our traditional foods will promote a healthy lifestyle, then our children must experience learning about traditional food and stories, so that our children will get cultural exposure at school and home.