

Pendleton SD 16 - Outcomes and Strategies 25-27

Identifier	Outcome or Strategy	2025-27 Application Response
1 Outcome Early Lit	Align interventions and instructional practices resulting in improved literacy outcomes for K-3 students.	New for 2025-27
2 Strategy Early Lit 1	Provide professional development, coaching and collaboration time for effective phonics instruction to all early literacy instructors.	New for 2025-27
3 Strategy Early Lit 2	Enhance and expand existing early literacy curriculum.	New for 2025-27
4 Outcome A	Increase academic achievement and reduce academic disparities for our focal groups identified through our needs assessment (Students who experience disability, Emerging Bilingual and English Learning students, Native American students, students experiencing economic disadvantage, Latinx)	Continue from 2023-25 through 2025-27
5 A1	Develop and implement a robust system for monitoring and improving Freshman on track for graduation	Continue from 2023-25 through 2025-27
6 A2	Reduce class sizes K-3 to promote evidence-based practices for Early literacy and Numeracy (3rd grade reading)	Continue from 2023-25 through 2025-27
7 A3	Refine and implement systems to monitor and promote regular school attendance	Continue from 2023-25 through 2025-27
8 A4	Provide affordable and accessible credit recovery and acquisition opportunities	Continue from 2023-25 through 2025-27
9 A5	Increase instruction and social emotional support for focal groups through intervention specialists, additional instructional assistants, behavior support specialists, special education teachers and other personnel.	Continue from 2023-25 through 2025-27
10 Outcome B	Ensure a climate and culture of safety and wellbeing for all students.	Continue from 2023-25 through 2025-27
11 B1	Establish and implement a comprehensive system of support for behavioral health and wellbeing	Continue from 2023-25 through 2025-27
12 B2	Utilize intervention specialists & Counselors to provide ongoing job embedded professional development and coaching through a culturally responsive multi-tiered system of support to strengthen educator proficiency on Social and Emotional Learning and Trauma Informed Instruction.	Continue from 2023-25 through 2025-27
13 B3	Improve school safety through key partnerships and investments in staff, programs and professional development.	Continue from 2023-25 through 2025-27
14 B4	Collaborate with culturally specific community-based organizations to provide wraparound services and support to students through youth mentoring and advocacy.	Continue from 2023-25 through 2025-27
15 Outcome C	Enhance and expand innovating and emerging practices in education to better meet the needs of students historically marginalized in educational institutions.	Continue from 2023-25 through 2025-27
16 C1	Build a consistent community informed approach and aligned pathway between middle school, high school and higher education to promote college enrollment.	Continue from 2023-25 through 2025-27
17 C2	Identify and expand existing and promising practices to support culturally responsive practices, promote early literacy and instruction for our focal groups	Continue from 2023-25 through 2025-27
18 C3	Develop and implement a system to support and expand enrollment of underserved students into advanced and CTE coursework and career related learning opportunities.	Continue from 2023-25 through 2025-27