

2024-25 ESSA District Accountability Details Report

Public Version - November 20, 2025

District: Pendleton SD 16

The Accountability Details Report displays district-level data for indicators used to identify schools for Comprehensive or Targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of 1 to 5 for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages.

As you read the following pages, please note:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current-year English learners only.
 - ELA and Mathematics Achievement, Average Score Change, and Participation include current-year English learners as well as former English learners, who are monitored for four years after exiting an English Learners program.
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	36.5	35.7	34.5	35.6	Level 2
All Students - Adjusted Denominator	687	670	650	2007	
Students Experiencing Poverty - Percent	22.7	20.7	21.9	21.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	299	299	288	886	
English Learners - Percent	19.2	25.6	26.6	23.7	Level 2
English Learners - Adjusted Denominator	73	78	64	215	
Students with Disabilities - Percent	13.8	9.3	12.1	11.8	Level 1
Students with Disabilities - Adjusted Denominator	116	118	116	348	
American Indian/Alaska Native - Percent	26.3	23.3	31.9	27.1	Level 2
American Indian/Alaska Native - Adjusted Denominator	76	73	72	221	
Black/African American - Percent	*	*	*	21.7	Level 2
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	31.3	25.7	24.1	27.0	Level 2
Hispanic/Latino - Adjusted Denominator	112	113	108	333	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	29.1	24.9	27.9	27.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	196	197	190	583	
Asian - Percent	*	*	*	52.9	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	40.7	41.2	38.1	40.0	Level 2
White - Adjusted Denominator	427	420	394	1241	
Multi-racial - Percent	28.8	27.5	29.5	29.0	Level 2
Multi-racial - Adjusted Denominator	59	51	61	169	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-37	-43	-6	Level 2
All Students - Denominator	1313	1315		
Students Experiencing Poverty	-68	-77	-9	Level 2
Students Experiencing Poverty - Denominator	577	583		
English Learners	-83	-59	24	Level 5
English Learners - Denominator	123	141		
Students with Disabilities	-123	-119	4	Level 3
Students with Disabilities - Denominator	211	220		
American Indian/Alaska Native	-64	-55	9	Level 4
American Indian/Alaska Native - Denominator	142	145		
Black/African American	-75	-63	12	Not Rated
Black/African American - Denominator	12	17		
Hispanic/Latino	-58	-62	-4	Level 2
Hispanic/Latino - Denominator	213	220		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-61	-58	3	Level 3
Underserved Race/Ethnicity - Denominator	369	386		
Asian	13	20	7	Not Rated
Asian - Denominator	12	10		
White	-25	-34	-9	Level 2
White - Denominator	815	811		
Multi-racial	-48	-55	-7	Level 2
Multi-racial - Denominator	117	108		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.8	96.8	96.2	96.6	Met
All Students - Denominator	724	709	691	2124	
Students Experiencing Poverty - Percent	96.3	98.7	96.8	97.3	Met
Students Experiencing Poverty - Denominator	320	316	310	946	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	75	81	65	221	
Students with Disabilities - Percent	89.2	89.8	89.5	89.5	Not Met
Students with Disabilities - Denominator	130	128	124	382	
American Indian/Alaska Native - Percent	100.0	100.0	96.1	98.7	Met
American Indian/Alaska Native - Denominator	77	75	77	229	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	7	9	8	24	
Hispanic/Latino - Percent	96.6	97.5	97.3	97.2	Met
Hispanic/Latino - Denominator	117	121	113	351	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	98.0	98.6	97.0	97.9	Met
Underserved Race/Ethnicity - Denominator	203	207	200	610	
Asian - Percent	87.5	100.0	100.0	94.4	Not Rated
Asian - Denominator	8	5	5	18	
White - Percent	97.3	96.6	95.7	96.6	Met
White - Denominator	449	443	422	1314	
Multi-racial - Percent	90.6	90.7	96.9	92.9	Not Met
Multi-racial - Denominator	64	54	64	182	

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	48.7	43.6	36.5	43.2	Level 3
All Students - Adjusted Denominator	610	601	608	1807	
Students Experiencing Poverty - Percent	37.6	31.3	23.1	31.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	271	243	238	747	
English Learners - Percent	10.5	14.3	17.9	15.2	Level 1
English Learners - Adjusted Denominator	19	21	39	79	
Students with Disabilities - Percent	<5	9.4	8.3	7.5	Level 1
Students with Disabilities - Adjusted Denominator	*	106	109	*	
American Indian/Alaska Native - Percent	30.3	23.2	19.4	24.4	Level 2
American Indian/Alaska Native - Adjusted Denominator	66	69	67	201	
Black/African American - Percent	*	*	*	50.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	38.1	43.6	35.1	39.1	Level 2
Hispanic/Latino - Adjusted Denominator	84	78	94	253	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	37.3	35.1	28.6	33.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	158	151	168	475	
Asian - Percent	*	*	*	66.7	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	54.2	46.5	39.6	47.1	Level 3
White - Adjusted Denominator	393	391	379	1158	
Multi-racial - Percent	41.8	41.7	35.1	39.5	Level 2
Multi-racial - Adjusted Denominator	55	60	57	172	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-19	-32	-13	Level 2
All Students - Denominator	1258	1182		
Students Experiencing Poverty	-50	-62	-12	Level 2
Students Experiencing Poverty - Denominator	545	473		
English Learners	-81	-91	-10	Level 2
English Learners - Denominator	36	59		
Students with Disabilities	-132	-138	-6	Level 2
Students with Disabilities - Denominator	228	214		
American Indian/Alaska Native	-60	-74	-14	Level 2
American Indian/Alaska Native - Denominator	146	135		
Black/African American	*	-32	*	Not Rated
Black/African American - Denominator	*	12		
Hispanic/Latino	-27	-41	-14	Level 2
Hispanic/Latino - Denominator	174	167		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-38	-55	-17	Level 2
Underserved Race/Ethnicity - Denominator	332	315		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-12	-22	-10	Level 2
White - Denominator	806	742		
Multi-racial	-20	-34	-14	Level 2
Multi-racial - Denominator	111	117		

English Language Arts Participation Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	93.9	91.3	93.7	Not Met
All Students - Denominator	655	652	656	1963	
Students Experiencing Poverty - Percent	96.3	95.4	92.2	94.7	Met
Students Experiencing Poverty - Denominator	294	263	258	815	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	21	22	41	84	
Students with Disabilities - Percent	99.1	96.5	95.7	97.0	Met
Students with Disabilities - Denominator	108	114	115	337	
American Indian/Alaska Native - Percent	97.2	98.6	93.0	96.2	Met
American Indian/Alaska Native - Denominator	71	71	71	213	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	5	7	16	
Hispanic/Latino - Percent	98.9	94.3	93.1	95.3	Met
Hispanic/Latino - Denominator	90	87	101	278	
Native Hawaiian/Pacific Islander - Percent	100.0	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	*	1	5	
Underserved Race/Ethnicity - Percent	98.2	96.3	93.3	95.9	Met
Underserved Race/Ethnicity - Denominator	169	163	180	512	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	3	5	13	
White - Percent	95.2	92.4	89.7	92.5	Not Met
White - Denominator	421	423	409	1253	
Multi-racial - Percent	93.3	96.8	95.2	95.1	Met
Multi-racial - Denominator	60	63	62	185	

English Language Arts Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	14.4	33.8	28.9	26.0	Level 2
All Students - Adjusted Denominator	194	210	201	604	
Students Experiencing Poverty - Percent	17.2	27.6	21.7	22.3	Level 2
Students Experiencing Poverty - Adjusted Denominator	58	58	60	175	
English Learners - Percent	*	*	*	7.1	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	9.1	<5	<5	5.7	Level 1
Students with Disabilities - Adjusted Denominator	33	*	*	*	
American Indian/Alaska Native - Percent	25.8	55.6	28.6	36.5	Level 2
American Indian/Alaska Native - Adjusted Denominator	31	27	28	85	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.9	27.8	35.3	25.6	Level 2
Hispanic/Latino - Adjusted Denominator	31	18	34	82	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.4	44.4	32.8	31.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	62	45	61	167	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	10.7	29.3	25.0	22.3	Level 2
White - Adjusted Denominator	121	147	120	386	
Multi-racial - Percent	*	42.1	38.9	37.8	Level 2
Multi-racial - Adjusted Denominator	*	19	18	*	

English Language Arts Participation Details

District: Pendleton SD 16

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	63.8	79.7	75.6	73.2	Not Met
All Students - Denominator	213	227	217	657	
Students Experiencing Poverty - Percent	71.9	78.5	77.6	76.0	Not Met
Students Experiencing Poverty - Denominator	64	65	67	196	
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated
English Learners - Denominator	5	2	7	14	
Students with Disabilities - Percent	77.8	84.4	83.9	81.8	Not Met
Students with Disabilities - Denominator	36	32	31	99	
American Indian/Alaska Native - Percent	90.9	92.9	90.0	91.2	Not Met
American Indian/Alaska Native - Denominator	33	28	30	91	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	69.7	94.7	75.0	77.3	Not Met
Hispanic/Latino - Denominator	33	19	36	88	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	80.6	93.6	81.8	84.4	Not Met
Underserved Race/Ethnicity - Denominator	67	47	66	180	
Asian - Percent	80.0	*	100.0	87.5	Not Rated
Asian - Denominator	5	*	3	8	
White - Percent	54.5	73.6	70.5	66.7	Not Met
White - Denominator	132	159	129	420	
Multi-racial - Percent	66.7	95.2	84.2	85.7	Not Met
Multi-racial - Denominator	9	21	19	49	

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	30.3	28.5	25.6	28.2	Level 2
All Students - Adjusted Denominator	686	662	648	1996	
Students Experiencing Poverty - Percent	17.1	15.0	14.7	15.6	Level 2
Students Experiencing Poverty - Adjusted Denominator	298	293	285	876	
English Learners - Percent	9.6	14.5	17.2	13.6	Level 2
English Learners - Adjusted Denominator	73	76	64	213	
Students with Disabilities - Percent	16.4	14.4	11.2	14.1	Level 2
Students with Disabilities - Adjusted Denominator	116	118	116	348	
American Indian/Alaska Native - Percent	13.2	15.1	18.1	15.4	Level 2
American Indian/Alaska Native - Adjusted Denominator	76	73	72	221	
Black/African American - Percent	*	*	*	8.7	Level 2
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	25.0	20.0	14.8	20.0	Level 2
Hispanic/Latino - Adjusted Denominator	112	110	108	330	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	19.9	17.5	15.8	17.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	196	194	190	580	
Asian - Percent	*	*	*	47.1	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	36.2	33.9	30.6	33.6	Level 3
White - Adjusted Denominator	426	416	392	1234	
Multi-racial - Percent	20.3	23.5	21.3	21.9	Level 2
Multi-racial - Adjusted Denominator	59	51	61	169	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-49	-58	-9	Level 2
All Students - Denominator	1311	1309		
Students Experiencing Poverty	-78	-88	-10	Level 2
Students Experiencing Poverty - Denominator	575	578		
English Learners	-101	-83	18	Level 5
English Learners - Denominator	123	140		
Students with Disabilities	-122	-121	1	Level 3
Students with Disabilities - Denominator	212	219		
American Indian/Alaska Native	-84	-76	8	Level 3
American Indian/Alaska Native - Denominator	142	145		
Black/African American	-74	-67	7	Not Rated
Black/African American - Denominator	12	17		
Hispanic/Latino	-73	-83	-10	Level 2
Hispanic/Latino - Denominator	211	218		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-77	-80	-3	Level 2
Underserved Race/Ethnicity - Denominator	367	384		
Asian	3	-13	-16	Not Rated
Asian - Denominator	12	10		
White	-36	-47	-11	Level 2
White - Denominator	814	807		
Multi-racial	-57	-72	-15	Level 2
Multi-racial - Denominator	118	108		

Mathematics Participation Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.7	95.8	96.1	96.2	Met
All Students - Denominator	724	708	691	2123	
Students Experiencing Poverty - Percent	95.9	97.1	96.1	96.4	Met
Students Experiencing Poverty - Denominator	320	315	310	945	
English Learners - Percent	100.0	98.8	100.0	99.5	Met
English Learners - Denominator	75	80	65	220	
Students with Disabilities - Percent	88.5	88.3	89.5	88.7	Not Met
Students with Disabilities - Denominator	130	128	124	382	
American Indian/Alaska Native - Percent	100.0	100.0	96.1	98.7	Met
American Indian/Alaska Native - Denominator	77	75	77	229	
Black/African American - Percent	100.0	100.0	100.0	100.0	Met
Black/African American - Denominator	7	9	8	24	
Hispanic/Latino - Percent	96.6	95.8	97.3	96.6	Met
Hispanic/Latino - Denominator	117	120	113	350	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	98.0	97.6	97.0	97.5	Met
Underserved Race/Ethnicity - Denominator	203	206	200	609	
Asian - Percent	87.5	100.0	100.0	94.4	Not Rated
Asian - Denominator	8	5	5	18	
White - Percent	97.1	95.7	95.5	96.1	Met
White - Denominator	449	443	422	1314	
Multi-racial - Percent	90.6	88.9	96.9	92.3	Not Met
Multi-racial - Denominator	64	54	64	182	

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	23.8	23.6	22.7	23.4	Level 2
All Students - Adjusted Denominator	600	597	608	1804	
Students Experiencing Poverty - Percent	14.0	13.0	13.9	13.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	265	238	238	739	
English Learners - Percent	10.5	9.5	5.1	7.6	Level 1
English Learners - Adjusted Denominator	19	21	39	79	
Students with Disabilities - Percent	6.9	<5	<5	5.1	Level 1
Students with Disabilities - Adjusted Denominator	102	*	*	*	
American Indian/Alaska Native - Percent	6.1	<5	<5	5.0	Level 1
American Indian/Alaska Native - Adjusted Denominator	66	*	*	*	
Black/African American - Percent	*	*	*	25.0	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	16.0	23.1	18.1	19.0	Level 2
Hispanic/Latino - Adjusted Denominator	81	78	94	252	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.0	14.8	13.1	13.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	154	149	168	470	
Asian - Percent	*	*	*	41.7	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	29.3	27.8	27.7	28.3	Level 2
White - Adjusted Denominator	389	388	379	1155	
Multi-racial - Percent	12.7	16.9	15.8	15.2	Level 2
Multi-racial - Adjusted Denominator	55	59	57	171	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-85	-82	3	Level 3
All Students - Denominator	1235	1176		
Students Experiencing Poverty	-123	-118	5	Level 3
Students Experiencing Poverty - Denominator	532	469		
English Learners	-129	-168	-39	Level 1
English Learners - Denominator	36	59		
Students with Disabilities	-182	-188	-6	Level 2
Students with Disabilities - Denominator	221	212		
American Indian/Alaska Native	-131	-137	-6	Level 2
American Indian/Alaska Native - Denominator	147	134		
Black/African American	*	-63	*	Not Rated
Black/African American - Denominator	*	12		
Hispanic/Latino	-111	-105	6	Level 3
Hispanic/Latino - Denominator	170	168		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-118	-117	1	Level 3
Underserved Race/Ethnicity - Denominator	329	315		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-72	-65	7	Level 3
White - Denominator	790	739		
Multi-racial	-94	-96	-2	Level 2
Multi-racial - Denominator	107	114		

Mathematics Participation Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	92.7	92.1	92.5	92.4	Not Met
All Students - Denominator	655	649	656	1960	
Students Experiencing Poverty - Percent	92.2	93.5	93.8	93.1	Not Met
Students Experiencing Poverty - Denominator	294	260	258	812	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	21	22	41	84	
Students with Disabilities - Percent	94.4	95.6	96.5	95.5	Met
Students with Disabilities - Denominator	108	113	115	336	
American Indian/Alaska Native - Percent	97.2	98.6	93.0	96.2	Met
American Indian/Alaska Native - Denominator	71	70	71	212	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	4	5	7	16	
Hispanic/Latino - Percent	94.4	93.1	94.1	93.9	Not Met
Hispanic/Latino - Denominator	90	87	101	278	
Native Hawaiian/Pacific Islander - Percent	100.0	*	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	*	1	5	
Underserved Race/Ethnicity - Percent	95.9	95.7	93.9	95.1	Met
Underserved Race/Ethnicity - Denominator	169	162	180	511	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	5	3	5	13	
White - Percent	92.2	90.5	91.4	91.4	Not Met
White - Denominator	421	421	409	1251	
Multi-racial - Percent	86.7	93.7	95.2	91.9	Not Met
Multi-racial - Denominator	60	63	62	185	

Mathematics Academic Achievement Details

District: Pendleton SD 16

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	7.2	9.5	7.0	7.9	Level 1
All Students - Adjusted Denominator	194	210	201	604	
Students Experiencing Poverty - Percent	8.6	<5	<5	<5	Level 1
Students Experiencing Poverty - Adjusted Denominator	58	*	*	*	
English Learners - Percent	*	*	*	<5	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	6.5	11.1	<5	5.9	Level 1
American Indian/Alaska Native - Adjusted Denominator	31	27	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	6.5	5.6	5.9	6.1	Level 1
Hispanic/Latino - Adjusted Denominator	31	18	34	82	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	6.5	8.9	<5	6.0	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	62	45	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	7.4	10.2	9.2	9.1	Level 2
White - Adjusted Denominator	121	147	120	386	
Multi-racial - Percent	*	5.3	<5	<5	Level 1
Multi-racial - Adjusted Denominator	*	19	*	*	

Mathematics Participation Details

District: Pendleton SD 16

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	65.3	76.2	73.7	71.8	Not Met
All Students - Denominator	213	227	217	657	
Students Experiencing Poverty - Percent	71.9	72.3	79.1	74.5	Not Met
Students Experiencing Poverty - Denominator	64	65	67	196	
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated
English Learners - Denominator	5	2	7	14	
Students with Disabilities - Percent	80.6	84.4	74.2	79.8	Not Met
Students with Disabilities - Denominator	36	32	31	99	
American Indian/Alaska Native - Percent	90.9	92.9	83.3	89.0	Not Met
American Indian/Alaska Native - Denominator	33	28	30	91	
Black/African American - Percent	100.0	*	*	100.0	Not Rated
Black/African American - Denominator	1	*	*	1	
Hispanic/Latino - Percent	75.8	84.2	75.0	77.3	Not Met
Hispanic/Latino - Denominator	33	19	36	88	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	83.6	89.4	78.8	83.3	Not Met
Underserved Race/Ethnicity - Denominator	67	47	66	180	
Asian - Percent	80.0	*	100.0	87.5	Not Rated
Asian - Denominator	5	*	3	8	
White - Percent	55.3	69.8	70.5	65.5	Not Met
White - Denominator	132	159	129	420	
Multi-racial - Percent	66.7	95.2	73.7	81.6	Not Met
Multi-racial - Denominator	9	21	19	49	

Regular Attenders Details

District: Pendleton SD 16

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	58.8	64.3	74.3	65.7	Level 2
All Students - Denominator		1329	1325	1290	3944	
Students Experiencing Poverty - Percent	K-5	46.1	51.1	63.3	53.4	Level 1
Students Experiencing Poverty - Denominator		601	615	591	1807	
English Learners - Percent	K-5	62.7	55.9	76.7	64.2	Level 2
English Learners - Denominator		102	93	73	268	
Students with Disabilities - Percent	K-5	46.8	54.1	64.2	55.0	Level 1
Students with Disabilities - Denominator		216	222	215	653	
American Indian/Alaska Native - Percent	K-5	48.6	57.0	65.9	56.9	Level 1
American Indian/Alaska Native - Denominator		144	135	129	408	
Black/African American - Percent	K-5	71.4	63.2	87.5	73.5	Level 3
Black/African American - Denominator		14	19	16	49	
Hispanic/Latino - Percent	K-5	56.2	59.6	73.2	63.0	Level 2
Hispanic/Latino - Denominator		219	228	224	671	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	53.8	58.9	71.0	61.1	Level 2
Underserved Race/Ethnicity - Denominator		379	384	372	1135	
Asian - Percent	K-5	81.8	*	90.0	85.7	Level 4
Asian - Denominator		11	*	10	*	
White - Percent	K-5	60.9	66.6	75.8	67.6	Level 2
White - Denominator		815	817	784	2416	
Multi-racial - Percent	K-5	58.9	65.0	73.4	65.8	Level 2
Multi-racial - Denominator		124	117	124	365	

Regular Attenders Details

District: Pendleton SD 16

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	59.0	58.3	65.4	61.0	Level 2
All Students - Denominator		598	638	645	1881	
Students Experiencing Poverty - Percent	6-8	44.0	41.5	49.0	44.8	Level 1
Students Experiencing Poverty - Denominator		257	258	251	766	
English Learners - Percent	6-8	55.6	70.6	62.1	62.5	Level 2
English Learners - Denominator		18	17	29	64	
Students with Disabilities - Percent	6-8	43.7	44.6	58.4	49.1	Level 1
Students with Disabilities - Denominator		103	112	113	328	
American Indian/Alaska Native - Percent	6-8	63.6	52.1	67.1	60.8	Level 2
American Indian/Alaska Native - Denominator		66	73	70	209	
Black/African American - Percent	6-8	*	*	*	62.5	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	6-8	50.6	57.1	63.0	57.5	Level 2
Hispanic/Latino - Denominator		77	84	100	261	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	56.3	54.3	65.7	59.1	Level 2
Underserved Race/Ethnicity - Denominator		151	162	178	491	
Asian - Percent	6-8	*	*	*	84.6	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	6-8	61.9	60.7	65.4	62.6	Level 2
White - Denominator		388	412	402	1202	
Multi-racial - Percent	6-8	42.6	52.5	63.3	53.1	Level 1
Multi-racial - Denominator		54	61	60	175	

Regular Attenders Details

District: Pendleton SD 16

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	57.2	57.0	61.4	58.5	Level 2
All Students - Denominator		456	421	440	1317	
Students Experiencing Poverty - Percent	9-10	38.3	42.2	47.0	42.7	Level 2
Students Experiencing Poverty - Denominator		141	161	164	466	
English Learners - Percent	9-10	*	*	*	60.0	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	9-10	47.9	37.3	35.2	40.2	Level 2
Students with Disabilities - Denominator		71	67	71	209	
American Indian/Alaska Native - Percent	9-10	47.6	53.6	58.9	53.1	Level 2
American Indian/Alaska Native - Denominator		63	56	56	175	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	53.7	56.7	62.0	57.3	Level 2
Hispanic/Latino - Denominator		54	60	50	164	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	50.0	55.5	59.6	54.9	Level 2
Underserved Race/Ethnicity - Denominator		118	119	109	346	
Asian - Percent	9-10	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	60.0	56.6	62.6	59.8	Level 2
White - Denominator		295	258	286	839	
Multi-racial - Percent	9-10	53.8	63.4	55.8	57.7	Level 2
Multi-racial - Denominator		39	41	43	123	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16
Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	60.5	64.0	59.3	61.4	Level 3
Current English Learners - Denominator	81	75	59	215	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16
Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	47.1	25.0	28.6	32.8	Level 2
Current English Learners - Denominator	17	16	28	61	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16
Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	*	*	*	32.0	Level 2
Current English Learners - Denominator	*	*	*	*	

9th Grade On-Track Details

District: Pendleton SD 16

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	79.1	84.8	85.8	83.3	Level 2
All Students - Denominator	225	224	233	682	
Students Experiencing Poverty - Percent	*	79.2	70.8	75.3	Level 2
Students Experiencing Poverty - Denominator	*	101	89	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	68.4	59.0	73.7	67.0	Level 2
Students with Disabilities - Denominator	38	39	38	115	
American Indian/Alaska Native - Percent	58.1	85.7	66.7	69.7	Level 2
American Indian/Alaska Native - Denominator	31	28	30	89	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	84.8	75.9	90.0	83.7	Level 2
Hispanic/Latino - Denominator	33	29	30	92	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	71.9	81.7	78.3	77.2	Level 2
Underserved Race/Ethnicity - Denominator	64	60	60	184	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	81.8	87.8	87.7	85.8	Level 3
White - Denominator	137	139	154	430	
Multi-racial - Percent	81.0	75.0	94.7	82.8	Level 2
Multi-racial - Denominator	21	24	19	64	

Four-Year Cohort Graduation Details

District: Pendleton SD 16

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	81.6	76.7	83.2	80.5	Level 2
All Students - Denominator	272	257	250	779	
Students Experiencing Poverty - Percent	58.6	58.3	67.6	61.7	Level 1
Students Experiencing Poverty - Denominator	87	103	108	298	
English Learners - Percent	*	*	*	72.7	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	61.0	63.4	72.1	65.6	Level 1
Students with Disabilities - Denominator	41	41	43	125	
American Indian/Alaska Native - Percent	66.7	80.0	83.8	77.9	Level 2
American Indian/Alaska Native - Denominator	27	40	37	104	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	82.1	70.7	81.4	77.7	Level 2
Hispanic/Latino - Denominator	28	41	43	112	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	76.3	75.9	82.7	78.5	Level 2
Underserved Race/Ethnicity - Denominator	59	83	81	223	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	84.1	78.7	83.8	82.4	Level 3
White - Denominator	189	150	154	493	
Multi-racial - Percent	72.7	68.2	72.7	70.9	Level 2
Multi-racial - Denominator	22	22	11	55	

Five-Year Completers Details

District: Pendleton SD 16

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	81.9	82.8	83.7	82.8	Level 2
All Students - Denominator	237	273	257	767	
Students Experiencing Poverty - Percent	62.3	65.7	75.2	68.7	Level 1
Students Experiencing Poverty - Denominator	77	99	121	297	
English Learners - Percent	*	*	*	70.0	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	75.0	66.7	72.5	71.3	Level 2
Students with Disabilities - Denominator	40	42	40	122	
American Indian/Alaska Native - Percent	84.6	66.7	85.0	80.2	Level 2
American Indian/Alaska Native - Denominator	39	27	40	106	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	72.4	82.1	73.2	75.5	Level 2
Hispanic/Latino - Denominator	29	28	41	98	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	79.4	76.3	79.5	78.6	Level 2
Underserved Race/Ethnicity - Denominator	68	59	83	210	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	82.6	85.8	86.0	84.8	Level 2
White - Denominator	155	190	150	495	
Multi-racial - Percent	84.6	72.7	86.4	80.7	Level 2
Multi-racial - Denominator	13	22	22	57	