

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Comprehensive	Level 1	Level 1	Level 1	Not Rated	Not Rated	Level 1	Level 1
Students Experiencing Poverty	Not Identified	Not Rated	Not Rated	Level 1		Not Rated	Level 1	Level 1
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Underserved Race/Ethnicity	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Level 1	Level 1
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Targeted	Level 1	Level 1	Level 1		Not Rated	Level 1	Level 1
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated

Suggested Level of Support: **Comprehensive**

Year Identified: **2024-25**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	*	*	6.3	<5	Level 1
All Students - Adjusted Denominator	*	*	16	*	
Students Experiencing Poverty - Percent	*	*	*	<5	Not Rated
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	*	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	*	*	7.1	<5	Level 1
White - Adjusted Denominator	*	*	14	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Participation Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	50.0	58.8	50.0	52.3	Not Met
All Students - Denominator	14	17	34	65	
Students Experiencing Poverty - Percent	28.6	54.5	42.1	43.2	Not Met
Students Experiencing Poverty - Denominator	7	11	19	37	
English Learners - Percent	*	100.0	*	100.0	Not Rated
English Learners - Denominator	*	1	*	1	
Students with Disabilities - Percent	*	40.0	66.7	54.5	Not Rated
Students with Disabilities - Denominator	*	5	6	11	
American Indian/Alaska Native - Percent	0.0	50.0	75.0	57.1	Not Rated
American Indian/Alaska Native - Denominator	1	2	4	7	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	100.0	100.0	0.0	57.1	Not Rated
Hispanic/Latino - Denominator	1	3	3	7	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	50.0	80.0	42.9	57.1	Not Rated
Underserved Race/Ethnicity - Denominator	2	5	7	14	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	54.5	50.0	52.0	52.1	Not Met
White - Denominator	11	12	25	48	
Multi-racial - Percent	0.0	*	50.0	33.3	Not Rated
Multi-racial - Denominator	1	*	2	3	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	*	*	<5	<5	Level 1
All Students - Adjusted Denominator	*	*	*	*	
Students Experiencing Poverty - Percent	*	*	*	<5	Not Rated
Students Experiencing Poverty - Adjusted Denominator	*	*	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	*	Not Rated
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Adjusted Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator	*	*	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	*	*	<5	<5	Level 1
White - Adjusted Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Participation Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	50.0	58.8	55.9	55.4	Not Met
All Students - Denominator	14	17	34	65	
Students Experiencing Poverty - Percent	28.6	45.5	57.9	48.6	Not Met
Students Experiencing Poverty - Denominator	7	11	19	37	
English Learners - Percent	*	100.0	*	100.0	Not Rated
English Learners - Denominator	*	1	*	1	
Students with Disabilities - Percent	*	60.0	66.7	63.6	Not Rated
Students with Disabilities - Denominator	*	5	6	11	
American Indian/Alaska Native - Percent	0.0	100.0	50.0	57.1	Not Rated
American Indian/Alaska Native - Denominator	1	2	4	7	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	100.0	66.7	33.3	57.1	Not Rated
Hispanic/Latino - Denominator	1	3	3	7	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	50.0	80.0	42.9	57.1	Not Rated
Underserved Race/Ethnicity - Denominator	2	5	7	14	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	54.5	50.0	60.0	56.3	Not Met
White - Denominator	11	12	25	48	
Multi-racial - Percent	0.0	*	50.0	33.3	Not Rated
Multi-racial - Denominator	1	*	2	3	

Regular Attenders Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	*	18.2	<5	7.7	Level 1
All Students - Denominator		*	11	*	*	
Students Experiencing Poverty - Percent	9-10	*	*	<5	14.3	Level 1
Students Experiencing Poverty - Denominator		*	*	*	*	
English Learners - Percent	9-10	*	*	*	*	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	9-10	*	*	*	<5	Not Rated
Students with Disabilities - Denominator		*	*	*	*	
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	*	*	*	*	Not Rated
Hispanic/Latino - Denominator		*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	*	*	*	*	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*	*	
Asian - Percent	9-10	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	*	*	<5	7.1	Level 1
White - Denominator		*	*	*	*	
Multi-racial - Percent	9-10	*	*	*	*	Not Rated
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16
School: Hawthorne Alternative High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	*	*	*	*	Not Rated
Current English Learners - Denominator	*	*	*	*	

9th Grade On-Track Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	*	*	*	*	Not Rated
All Students - Denominator	*	*	*	*	
Students Experiencing Poverty - Percent	*	*	*	*	Not Rated
Students Experiencing Poverty - Denominator	*	*	*	*	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	*	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	*	*	Not Rated
Hispanic/Latino - Denominator	*	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	*	*	*	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	*	*	*	*	Not Rated
White - Denominator	*	*	*	*	
Multi-racial - Percent	*	*	*	*	Not Rated
Multi-racial - Denominator	*	*	*	*	

Four-Year Cohort Graduation Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	39.0	44.7	55.0	46.2	Level 1
All Students - Denominator	41	38	40	119	
Students Experiencing Poverty - Percent	29.0	48.4	42.3	39.8	Level 1
Students Experiencing Poverty - Denominator	31	31	26	88	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	21.1	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	60.0	*	57.9	Not Rated
Hispanic/Latino - Denominator	*	10	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	60.0	60.0	51.9	Level 1
Underserved Race/Ethnicity - Denominator	*	10	10	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	46.4	39.1	53.6	46.8	Level 1
White - Denominator	28	23	28	79	
Multi-racial - Percent	*	*	*	33.3	Not Rated
Multi-racial - Denominator	*	*	*	*	

Five-Year Completers Details

District: Pendleton SD 16

School: Hawthorne Alternative High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	60.0	43.9	69.0	57.4	Level 1
All Students - Denominator	25	41	42	108	
Students Experiencing Poverty - Percent	47.1	39.4	73.5	54.8	Level 1
Students Experiencing Poverty - Denominator	17	33	34	84	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	*	*	*	29.4	Not Rated
Students with Disabilities - Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	*	*	70.0	55.6	Not Rated
Hispanic/Latino - Denominator	*	*	10	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	*	*	70.0	50.0	Level 1
Underserved Race/Ethnicity - Denominator	*	*	10	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	61.1	53.6	64.0	59.2	Level 1
White - Denominator	18	28	25	71	
Multi-racial - Percent	*	*	*	61.5	Not Rated
Multi-racial - Denominator	*	*	*	*	