

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Pendleton SD 16

School: McKay Creek Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↑	Level 2 ↓	Level 3	Level 2 ↓	Level 3 ↑	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
English Learners	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 3 ↑	Level 4 ↑
Students with Disabilities	Not Identified	Level 1	Level 1 ↓	Level 2	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 1	Level 2	Not Rated	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Level 2 ↓	Level 3	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: McKay Creek Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	50.3	46.7	46.8	48.0	Level 3
All Students - Adjusted Denominator	155	150	139	444	
Students Experiencing Poverty - Percent	28.6	21.1	10.3	20.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	28	38	29	94	
English Learners - Percent	*	36.4	*	33.3	Level 2
English Learners - Adjusted Denominator	*	11	*	*	
Students with Disabilities - Percent	19.0	8.3	5.0	10.8	Level 1
Students with Disabilities - Adjusted Denominator	21	24	20	65	
American Indian/Alaska Native - Percent	*	*	*	7.7	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	53.8	*	16.7	33.3	Level 2
Hispanic/Latino - Adjusted Denominator	13	*	12	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	41.2	15.8	25.0	27.5	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	17	19	16	51	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	52.8	52.9	49.6	51.8	Level 3
White - Adjusted Denominator	123	119	113	355	
Multi-racial - Percent	21.4	21.4	36.4	27.0	Level 2
Multi-racial - Adjusted Denominator	14	14	11	37	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-1	-14	-13	Level 2
All Students - Denominator	294	288		
Students Experiencing Poverty	-45	-80	-35	Level 1
Students Experiencing Poverty - Denominator	49	65		
English Learners	-45	-44	1	Not Rated
English Learners - Denominator	11	19		
Students with Disabilities	-71	-100	-29	Level 1
Students with Disabilities - Denominator	31	40		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-34	-70	-36	Level 1
Hispanic/Latino - Denominator	22	20		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-49	-63	-14	Level 2
Underserved Race/Ethnicity - Denominator	30	34		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	7	-4	-11	Level 2
White - Denominator	234	231		
Multi-racial	-40	-48	-8	Level 2
Multi-racial - Denominator	25	21		

English Language Arts Participation Details

District: Pendleton SD 16

School: McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.5	95.0	94.6	95.7	Met
All Students - Denominator	161	159	148	468	
Students Experiencing Poverty - Percent	96.8	100.0	93.5	97.0	Met
Students Experiencing Poverty - Denominator	31	38	31	100	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	9	12	8	29	
Students with Disabilities - Percent	81.8	88.5	77.3	82.9	Not Met
Students with Disabilities - Denominator	22	26	22	70	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	7	2	13	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	3	2	6	
Hispanic/Latino - Percent	100.0	100.0	91.7	97.1	Met
Hispanic/Latino - Denominator	13	10	12	35	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	93.8	98.1	Met
Underserved Race/Ethnicity - Denominator	18	20	16	54	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	1	1	5	
White - Percent	98.4	96.0	95.0	96.5	Met
White - Denominator	125	124	120	369	
Multi-racial - Percent	86.7	78.6	90.9	85.0	Not Met
Multi-racial - Denominator	15	14	11	40	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	44.5	45.0	41.3	43.7	Level 3
All Students - Adjusted Denominator	155	149	138	442	
Students Experiencing Poverty - Percent	25.0	21.6	13.8	20.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	28	37	29	92	
English Learners - Percent	*	40.0	*	26.9	Level 2
English Learners - Adjusted Denominator	*	10	*	*	
Students with Disabilities - Percent	33.3	16.7	5.0	18.5	Level 2
Students with Disabilities - Adjusted Denominator	21	24	20	65	
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	23.1	*	16.7	21.9	Level 2
Hispanic/Latino - Adjusted Denominator	13	*	12	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	17.6	16.7	18.8	18.0	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	17	18	16	50	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	49.6	49.6	45.5	48.3	Level 3
White - Adjusted Denominator	123	119	112	354	
Multi-racial - Percent	21.4	28.6	18.2	24.3	Level 2
Multi-racial - Adjusted Denominator	14	14	11	37	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-9	-25	-16	Level 2
All Students - Denominator	292	287		
Students Experiencing Poverty	-46	-77	-31	Level 1
Students Experiencing Poverty - Denominator	48	64		
English Learners	-75	-58	17	Not Rated
English Learners - Denominator	11	18		
Students with Disabilities	-47	-101	-54	Level 1
Students with Disabilities - Denominator	31	40		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-39	-81	-42	Not Rated
Hispanic/Latino - Denominator	21	19		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-54	-76	-22	Level 1
Underserved Race/Ethnicity - Denominator	29	33		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-3	-15	-12	Level 2
White - Denominator	233	231		
Multi-racial	-32	-50	-18	Level 1
Multi-racial - Denominator	25	21		

Mathematics Participation Details

District: Pendleton SD 16

School: McKay Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	97.5	94.9	93.9	95.5	Met
All Students - Denominator	161	158	148	467	
Students Experiencing Poverty - Percent	96.8	100.0	90.3	96.0	Met
Students Experiencing Poverty - Denominator	31	37	31	99	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	9	11	8	28	
Students with Disabilities - Percent	81.8	88.5	77.3	82.9	Not Met
Students with Disabilities - Denominator	22	26	22	70	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	4	7	2	13	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	1	3	2	6	
Hispanic/Latino - Percent	100.0	100.0	91.7	97.1	Met
Hispanic/Latino - Denominator	13	9	12	34	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	100.0	100.0	93.8	98.1	Met
Underserved Race/Ethnicity - Denominator	18	19	16	53	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	3	1	1	5	
White - Percent	98.4	96.0	94.2	96.2	Met
White - Denominator	125	124	120	369	
Multi-racial - Percent	86.7	78.6	90.9	85.0	Not Met
Multi-racial - Denominator	15	14	11	40	

Regular Attenders Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	72.9	78.0	85.9	79.0	Level 3
All Students - Denominator		247	250	256	753	
Students Experiencing Poverty - Percent	K-5	58.3	61.5	76.8	65.7	Level 2
Students Experiencing Poverty - Denominator		48	65	56	169	
English Learners - Percent	K-5	*	81.8	84.6	78.8	Level 3
English Learners - Denominator		*	11	13	*	
Students with Disabilities - Percent	K-5	59.4	69.7	79.3	69.1	Level 2
Students with Disabilities - Denominator		32	33	29	94	
American Indian/Alaska Native - Percent	K-5	*	*	*	60.0	Level 2
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	76.5	77.3	84.6	80.0	Level 3
Hispanic/Latino - Denominator		17	22	26	65	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	68.0	72.7	88.9	77.7	Level 3
Underserved Race/Ethnicity - Denominator		25	33	36	94	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	73.0	77.8	85.6	78.8	Level 3
White - Denominator		196	194	194	584	
Multi-racial - Percent	K-5	73.9	85.7	83.3	80.9	Level 3
Multi-racial - Denominator		23	21	24	68	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16

School: McKay Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	*	81.8	53.8	64.5	Level 4
Current English Learners - Denominator	*	11	13	*	