

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Pendleton SD 16

School: Pendleton High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3 ↑	Level 2	Level 3 ↑	Level 4	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 2 ↑	Level 2
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Level 2	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 2 ↑	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 3 ↑	Level 3	Level 2 ↓
American Indian/Alaska Native	Not Identified	Level 2	Level 1 ↓	Level 2		Level 2	Level 3	Level 2 ↓
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2 ↑	Level 1	Level 2		Level 3 ↑	Level 3	Level 2 ↓
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2	Level 2	Level 3 ↑		Level 3	Level 4	Level 3 ↓
Multi-racial	Not Identified	Level 2	Level 1	Level 2		Level 2	Level 3 ↓	Level 3 ↓

Suggested Level of Support: Targeted

Year Identified: 2023-24

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Pendleton High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	13.8	32.7	30.9	26.1	Level 2
All Students - Adjusted Denominator	159	171	162	491	
Students Experiencing Poverty - Percent	15.0	27.9	25.6	23.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	40	43	39	121	
English Learners - Percent	*	*	*	7.7	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	26.7	*	13.3	22.9	Level 2
American Indian/Alaska Native - Adjusted Denominator	15	*	15	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	10.7	33.3	37.5	27.4	Level 2
Hispanic/Latino - Adjusted Denominator	28	15	32	73	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	16.7	35.0	30.4	26.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	42	20	46	107	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	11.3	31.6	29.6	24.8	Level 2
White - Adjusted Denominator	106	136	98	339	
Multi-racial - Percent	*	37.5	35.3	36.8	Level 2
Multi-racial - Adjusted Denominator	*	16	17	*	

English Language Arts Participation Details

District: Pendleton SD 16

School: Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	60.9	78.6	79.1	72.9	Not Met
All Students - Denominator	174	182	172	528	
Students Experiencing Poverty - Percent	74.4	80.4	90.5	81.7	Not Met
Students Experiencing Poverty - Denominator	43	46	42	131	
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated
English Learners - Denominator	5	1	7	13	
Students with Disabilities - Percent	76.0	89.5	87.5	83.8	Not Met
Students with Disabilities - Denominator	25	19	24	68	
American Indian/Alaska Native - Percent	93.3	83.3	86.7	88.9	Not Met
American Indian/Alaska Native - Denominator	15	6	15	36	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	65.5	93.3	81.8	77.9	Not Met
Hispanic/Latino - Denominator	29	15	33	77	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	75.0	90.5	83.3	81.4	Not Met
Underserved Race/Ethnicity - Denominator	44	21	48	113	
Asian - Percent	80.0	*	100.0	87.5	Not Rated
Asian - Denominator	5	*	3	8	
White - Percent	54.2	75.2	75.0	68.4	Not Met
White - Denominator	118	145	104	367	
Multi-racial - Percent	71.4	93.8	88.2	87.5	Not Met
Multi-racial - Denominator	7	16	17	40	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Pendleton High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6.9	9.9	8.6	8.6	Level 2
All Students - Adjusted Denominator	159	171	162	491	
Students Experiencing Poverty - Percent	10.0	<5	<5	5.0	Level 1
Students Experiencing Poverty - Adjusted Denominator	40	*	*	*	
English Learners - Percent	*	*	*	<5	Not Rated
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	<5	*	<5	<5	Level 1
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	7.1	6.7	6.3	6.8	Level 1
Hispanic/Latino - Adjusted Denominator	28	15	32	73	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	<5	10.0	<5	5.6	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	*	20	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	7.5	10.3	11.2	9.7	Level 2
White - Adjusted Denominator	106	136	98	339	
Multi-racial - Percent	*	6.3	<5	<5	Level 1
Multi-racial - Adjusted Denominator	*	16	*	*	

Mathematics Participation Details

District: Pendleton SD 16

School: Pendleton High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	62.1	74.7	75.6	70.8	Not Met
All Students - Denominator	174	182	172	528	
Students Experiencing Poverty - Percent	72.1	73.9	85.7	77.1	Not Met
Students Experiencing Poverty - Denominator	43	46	42	131	
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated
English Learners - Denominator	5	1	7	13	
Students with Disabilities - Percent	76.0	84.2	75.0	77.9	Not Met
Students with Disabilities - Denominator	25	19	24	68	
American Indian/Alaska Native - Percent	93.3	83.3	80.0	86.1	Not Met
American Indian/Alaska Native - Denominator	15	6	15	36	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	72.4	86.7	78.8	77.9	Not Met
Hispanic/Latino - Denominator	29	15	33	77	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	79.5	85.7	79.2	80.5	Not Met
Underserved Race/Ethnicity - Denominator	44	21	48	113	
Asian - Percent	80.0	*	100.0	87.5	Not Rated
Asian - Denominator	5	*	3	8	
White - Percent	54.2	71.0	73.1	66.2	Not Met
White - Denominator	118	145	104	367	
Multi-racial - Percent	71.4	93.8	76.5	82.5	Not Met
Multi-racial - Denominator	7	16	17	40	

Regular Attenders Details

District: Pendleton SD 16

School: Pendleton High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	60.9	59.4	67.4	62.5	Level 3
All Students - Denominator		396	362	362	1120	
Students Experiencing Poverty - Percent	9-10	39.8	43.8	55.8	46.5	Level 2
Students Experiencing Poverty - Denominator		113	128	120	361	
English Learners - Percent	9-10	*	*	*	50.0	Not Rated
English Learners - Denominator		*	*	*	*	
Students with Disabilities - Percent	9-10	51.8	37.3	42.3	44.0	Level 2
Students with Disabilities - Denominator		56	51	52	159	
American Indian/Alaska Native - Percent	9-10	55.2	48.4	77.3	58.5	Level 2
American Indian/Alaska Native - Denominator		29	31	22	82	
Black/African American - Percent	9-10	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	9-10	56.5	58.5	64.4	59.7	Level 2
Hispanic/Latino - Denominator		46	53	45	144	
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	9-10	55.3	55.2	67.1	58.8	Level 2
Underserved Race/Ethnicity - Denominator		76	87	70	233	
Asian - Percent	9-10	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	9-10	62.9	60.2	68.0	63.7	Level 3
White - Denominator		280	236	259	775	
Multi-racial - Percent	9-10	52.8	63.9	61.3	59.2	Level 2
Multi-racial - Denominator		36	36	31	103	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16
School: Pendleton High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	*	*	*	36.4	Level 2
Current English Learners - Denominator	*	*	*	*	

9th Grade On-Track Details

District: Pendleton SD 16

School: Pendleton High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	82.2	89.0	92.5	87.8	Level 3
All Students - Denominator	208	191	200	599	
Students Experiencing Poverty - Percent	64.8	85.2	85.1	78.5	Level 2
Students Experiencing Poverty - Denominator	71	81	67	219	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	66.7	59.4	87.1	70.8	Level 2
Students with Disabilities - Denominator	33	32	31	96	
American Indian/Alaska Native - Percent	65.0	92.9	>95	82.6	Level 2
American Indian/Alaska Native - Denominator	20	14	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	87.5	80.8	>95	88.4	Level 3
Hispanic/Latino - Denominator	32	26	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	78.8	86.0	>95	86.7	Level 3
Underserved Race/Ethnicity - Denominator	52	43	*	*	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	83.3	91.5	90.9	88.6	Level 3
White - Denominator	132	129	143	404	
Multi-racial - Percent	81.0	77.8	94.1	83.9	Level 2
Multi-racial - Denominator	21	18	17	56	

Four-Year Cohort Graduation Details

District: Pendleton SD 16

School: Pendleton High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	89.8	83.9	88.8	87.6	Level 4
All Students - Denominator	216	186	187	589	
Students Experiencing Poverty - Percent	76.0	61.8	74.6	70.9	Level 2
Students Experiencing Poverty - Denominator	50	55	67	172	
English Learners - Percent	*	*	*	70.0	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	73.3	71.9	74.2	73.1	Level 2
Students with Disabilities - Denominator	30	32	31	93	
American Indian/Alaska Native - Percent	72.7	82.4	87.5	81.8	Level 3
American Indian/Alaska Native - Denominator	11	17	16	44	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	87.0	75.9	82.9	81.6	Level 3
Hispanic/Latino - Denominator	23	29	35	87	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	84.2	79.2	84.3	82.5	Level 3
Underserved Race/Ethnicity - Denominator	38	48	51	137	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	90.7	86.9	90.4	89.5	Level 4
White - Denominator	161	122	125	408	
Multi-racial - Percent	93.3	73.3	*	83.8	Level 3
Multi-racial - Denominator	15	15	*	*	

Five-Year Completers Details

District: Pendleton SD 16

School: Pendleton High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	84.2	90.3	88.5	87.8	Level 3
All Students - Denominator	183	217	182	582	
Students Experiencing Poverty - Percent	62.5	80.0	78.3	74.6	Level 2
Students Experiencing Poverty - Denominator	48	60	69	177	
English Learners - Percent	*	*	*	*	Not Rated
English Learners - Denominator	*	*	*	*	
Students with Disabilities - Percent	73.3	77.4	79.3	76.7	Level 2
Students with Disabilities - Denominator	30	31	29	90	
American Indian/Alaska Native - Percent	76.9	72.7	88.2	80.5	Level 2
American Indian/Alaska Native - Denominator	13	11	17	41	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Denominator	*	*	*	*	
Hispanic/Latino - Percent	79.2	87.0	75.9	80.3	Level 2
Hispanic/Latino - Denominator	24	23	29	76	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	78.4	84.2	81.3	81.3	Level 2
Underserved Race/Ethnicity - Denominator	37	38	48	123	
Asian - Percent	*	*	*	*	Not Rated
Asian - Denominator	*	*	*	*	
White - Percent	85.3	91.4	91.7	89.5	Level 3
White - Denominator	136	162	120	418	
Multi-racial - Percent	90.0	93.3	84.6	89.5	Level 3
Multi-racial - Denominator	10	15	13	38	