

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	Level 3
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 1	
English Learners	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 2	Level 3
Students with Disabilities	Not Identified	Level 1	Level 2	Level 2	Level 2	Level 1	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2 ↑	Level 2	
American Indian/ Alaska Native	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3 ↑	Level 2	Level 2 ↑	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 2 ↑	Level 2	Level 2 ↑	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 2	Level 2 ↑	Level 2	

Suggested Level of Support: **Targeted**

Year Identified: **2023-24**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	29.5	29.2	25.8	28.2	Level 2
All Students - Adjusted Denominator	275	260	256	791	
Students Experiencing Poverty - Percent	22.2	22.3	22.1	22.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	144	139	145	428	
English Learners - Percent	16.2	17.9	23.5	19.1	Level 2
English Learners - Adjusted Denominator	37	39	34	110	
Students with Disabilities - Percent	13.7	9.1	10.5	11.0	Level 1
Students with Disabilities - Adjusted Denominator	51	55	57	163	
American Indian/Alaska Native - Percent	36.4	40.0	23.1	32.4	Level 2
American Indian/Alaska Native - Adjusted Denominator	11	10	13	34	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	23.3	15.0	20.0	19.4	Level 2
Hispanic/Latino - Adjusted Denominator	60	60	55	175	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	26.0	18.9	21.6	22.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	73	74	74	221	
Asian - Percent	*	*	*	27.3	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	31.4	33.5	28.4	31.2	Level 2
White - Adjusted Denominator	175	161	155	491	
Multi-racial - Percent	29.2	31.8	17.4	26.5	Level 2
Multi-racial - Adjusted Denominator	24	22	23	68	

English Language Arts Average Gap Score Change Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-53	-60	-7	Level 2
All Students - Denominator	525	514		
Students Experiencing Poverty	-74	-78	-4	Level 2
Students Experiencing Poverty - Denominator	280	282		
English Learners	-92	-66	26	Level 5
English Learners - Denominator	61	73		
Students with Disabilities	-134	-138	-4	Level 2
Students with Disabilities - Denominator	93	111		
American Indian/Alaska Native	-85	-66	19	Level 5
American Indian/Alaska Native - Denominator	21	23		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-71	-71	0	Level 3
Hispanic/Latino - Denominator	113	115		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-71	-69	2	Level 3
Underserved Race/Ethnicity - Denominator	137	148		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-46	-57	-11	Level 2
White - Denominator	337	314		
Multi-racial	-59	-60	-1	Level 2
Multi-racial - Denominator	44	45		

English Language Arts Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	97.4	97.4	96.9	Met
All Students - Denominator	293	274	273	840	
Students Experiencing Poverty - Percent	94.3	98.0	96.9	96.4	Met
Students Experiencing Poverty - Denominator	158	148	160	466	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	38	39	35	112	
Students with Disabilities - Percent	91.1	93.5	96.7	93.8	Not Met
Students with Disabilities - Denominator	56	62	60	178	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	11	11	13	35	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	2	4	6	
Hispanic/Latino - Percent	96.8	100.0	98.3	98.4	Met
Hispanic/Latino - Denominator	63	62	58	183	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	97.4	100.0	98.7	98.7	Met
Underserved Race/Ethnicity - Denominator	76	77	77	230	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	4	3	4	11	
White - Percent	96.3	96.5	96.4	96.4	Met
White - Denominator	187	170	168	525	
Multi-racial - Percent	88.5	95.8	100.0	94.6	Met
Multi-racial - Denominator	26	24	24	74	

Mathematics Academic Achievement Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	27.4	22.7	21.3	23.9	Level 2
All Students - Adjusted Denominator	274	255	253	782	
Students Experiencing Poverty - Percent	19.6	15.6	16.1	17.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	143	135	143	420	
English Learners - Percent	10.8	10.3	17.6	12.7	Level 2
English Learners - Adjusted Denominator	37	39	34	110	
Students with Disabilities - Percent	9.8	7.3	12.3	9.9	Level 2
Students with Disabilities - Adjusted Denominator	51	55	57	162	
American Indian/Alaska Native - Percent	18.2	30.0	23.1	23.5	Level 2
American Indian/Alaska Native - Adjusted Denominator	11	10	13	34	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	25.0	15.3	14.5	18.4	Level 2
Hispanic/Latino - Adjusted Denominator	60	59	55	174	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	24.7	16.4	14.9	18.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	73	73	74	220	
Asian - Percent	*	*	*	36.4	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	29.9	24.8	24.0	26.5	Level 2
White - Adjusted Denominator	174	157	154	483	
Multi-racial - Percent	16.7	27.3	17.4	20.6	Level 2
Multi-racial - Adjusted Denominator	24	22	23	68	

Mathematics Average Gap Score Change Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-59	-67	-8	Level 2
All Students - Denominator	524	507		
Students Experiencing Poverty	-79	-85	-6	Level 2
Students Experiencing Poverty - Denominator	278	277		
English Learners	-105	-87	18	Level 5
English Learners - Denominator	61	73		
Students with Disabilities	-128	-131	-3	Level 2
Students with Disabilities - Denominator	93	108		
American Indian/Alaska Native	-93	-79	14	Level 4
American Indian/Alaska Native - Denominator	21	23		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-75	-85	-10	Level 2
Hispanic/Latino - Denominator	112	114		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-76	-82	-6	Level 2
Underserved Race/Ethnicity - Denominator	136	147		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-51	-61	-10	Level 2
White - Denominator	336	308		
Multi-racial	-66	-71	-5	Level 2
Multi-racial - Denominator	45	45		

Mathematics Participation Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.6	95.6	96.7	96.0	Met
All Students - Denominator	293	274	273	840	
Students Experiencing Poverty - Percent	93.7	95.3	95.6	94.8	Met
Students Experiencing Poverty - Denominator	158	148	160	466	
English Learners - Percent	100.0	100.0	100.0	100.0	Met
English Learners - Denominator	38	39	35	112	
Students with Disabilities - Percent	89.3	90.3	95.0	91.6	Not Met
Students with Disabilities - Denominator	56	62	60	178	
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Met
American Indian/Alaska Native - Denominator	11	11	13	35	
Black/African American - Percent	*	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	*	2	4	6	
Hispanic/Latino - Percent	96.8	98.4	98.3	97.8	Met
Hispanic/Latino - Denominator	63	62	58	183	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	2	2	6	
Underserved Race/Ethnicity - Percent	97.4	98.7	98.7	98.3	Met
Underserved Race/Ethnicity - Denominator	76	77	77	230	
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated
Asian - Denominator	4	3	4	11	
White - Percent	95.7	94.1	95.2	95.0	Met
White - Denominator	187	170	168	525	
Multi-racial - Percent	88.5	95.8	100.0	94.6	Met
Multi-racial - Denominator	26	24	24	74	

Regular Attenders Details

District: Pendleton SD 16

School: Sherwood Heights Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	57.6	57.7	69.7	61.5	Level 2
All Students - Denominator		455	433	422	1310	
Students Experiencing Poverty - Percent	K-5	48.2	49.2	61.4	52.9	Level 1
Students Experiencing Poverty - Denominator		251	236	241	728	
English Learners - Percent	K-5	73.8	54.8	78.6	67.9	Level 2
English Learners - Denominator		42	42	28	112	
Students with Disabilities - Percent	K-5	45.8	51.5	61.5	52.8	Level 1
Students with Disabilities - Denominator		96	97	91	284	
American Indian/Alaska Native - Percent	K-5	55.6	73.7	52.6	60.7	Level 2
American Indian/Alaska Native - Denominator		18	19	19	56	
Black/African American - Percent	K-5	*	*	*	68.8	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	55.4	51.6	72.6	59.4	Level 2
Hispanic/Latino - Denominator		92	95	84	271	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	55.2	55.4	69.6	59.9	Level 2
Underserved Race/Ethnicity - Denominator		116	121	112	349	
Asian - Percent	K-5	*	*	*	83.3	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	56.6	57.8	70.2	61.4	Level 2
White - Denominator		295	268	265	828	
Multi-racial - Percent	K-5	69.2	63.4	63.4	65.3	Level 2
Multi-racial - Denominator		39	41	41	121	

On Track to English Language Proficiency (ELP) Details

District: Pendleton SD 16
School: Sherwood Heights Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	61.0	65.9	59.3	62.4	Level 3
Current English Learners - Denominator	41	41	27	109	