

Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE Pendleton SD 16

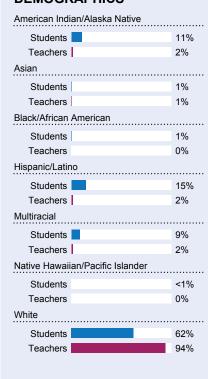
SUPERINTENDENT: Michelle Jensen | 107 NW 10th St, Pendleton 97801 | 541-276-6711



Students We Serve



DEMOGRAPHICS





with

Disabilities



16
Languages
Spoken

17% 12% Mobile

Mobile Students Students Experiencing Poverty

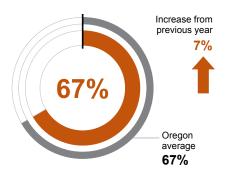
*<10 students or data unavailable

Academic Success

REGULAR ATTENDERS

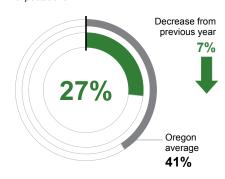
District Environment

Students who attended more than 90% of their enrolled school days.



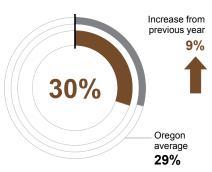
Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



Grade 8 MATHEMATICS

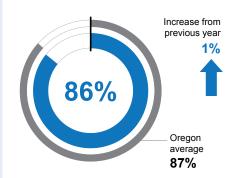
Students meeting state grade-level expectations.



High School Success

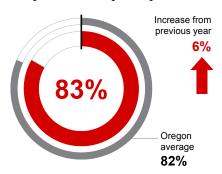
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



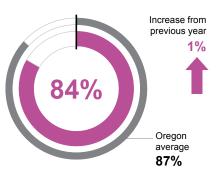
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2020-21 graduating in 2023-24.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2019-20 finishing in 2023-24.



District Goals

The Pendleton School District staff are committed to building and maintaining positive, nurturing relationships with our students and meeting their social, emotional and academic needs. We also have several goals from our Strategic Plan that we focus on in every building and every classroom. Goal #1 – Providing Instructional Excellence.

Goal #2 = Being Responsive to The Needs of All Students.

Goal #3 - Promoting Innovative Instructional Practices

Goal #4 - Building the Pendleton School District Brand

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Pendleton SD 16

2024-25

Our Staff (rounded FTE)



14
Administrators

Outcomes



162
Teachers



79Educational assistants



11
Counselors



2 Social Workers



Licensed Librarians



2 Psychologists



Not enough data

% of licensed teachers with more than 3 years of experience

