

DOES YOUR STUDENT QUALIFY?

If your student, yourself, or a grandparent is an enrolled member of a Federally Recognized Tribe or Band or if your student is a descendant of a parent or grandparent who meets these requirements, your student qualifies.

A 506 form needs to be completely filled out and returned to your respective Indian Education Coordinator, the school's front desk, or the Title VI Youth Services Manager. Use the QR code below to access a fillable 506 form:

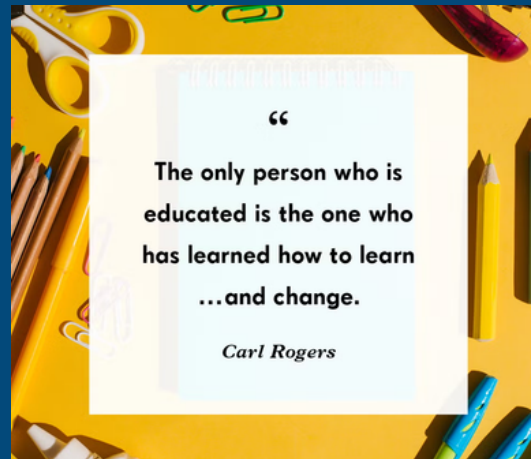


CONTACT US!

KENDALL
ROSARIO: YOUTH
SERVICES
MANAGER



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CTUIR Education Department

TITLE VI YOUTH SERVICES PROGRAM

Serving American
Indian/Alaskan Native
students in the Pendleton,
Pilot Rock, Athena-Weston,
and surrounding school
districts

INDIAN EDUCATION COORDINATORS

Pendleton Early Learning Center

- OPEN

Washington Elementary School

- Gayla Blankenship: 541-975-0520

Sherwood Heights Elementary School

- Jenna Wells: 541-215-5461

Sunridge Middle School

- Avery Jones: 541-975-8455

Pendleton High School

- Kelly Woods: 541-969-7864

Nixyaawii Community School

- Kelly Woods: 541-969-7864

Pilot Rock School District

- Jenna Wells: 541-215-5461

Athena-Weston School District

- OPEN



The Title VI grant is funded to provide a “unique and culturally related” educational experience while ensuring that “Indian students gain knowledge and understanding of Native communities, languages, Tribal histories, traditions, and cultures” and that school leaders and staff who serve Indian students are able to provide them “culturally appropriate and effective instruction”.

Aligning with the CTUIR Education Department mission and goals, Title VI focuses on learning literacy (pinášukʷat) by connecting the students with their ancestral past through methods that are based in Tribal traditions.

The Youth Services team strives to provide the support our students need to succeed by making sure they and families are connected to necessary resources, receiving academic assistance, and are participating in Indigenous Ways of Knowing, with the goal of increasing graduation rates and preparing students for economic sovereignty.

YOUTH SERVICES CURRICULUM

We offer a variety of short, student-centered activities designed to support the whole child. These activities fall into several focus areas, including cultural enrichment, social-emotional learning (SEL), academic support, and executive functioning skills. Each activity is intentionally designed to be engaging, accessible, and developmentally appropriate.

Activities are conducted in small groups of approximately 3–7 students and typically last 10–15 minutes, though some activities may require slightly more or less time depending on the content and student needs. To ensure flexibility and maximize participation, different groups of students may take part in different activities, based on student interest, availability, and scheduling considerations. Participation is voluntary, and students are never required to take part.

The Indian Education Coordinator will coordinate with selected students to identify a convenient time to meet, or will collaborate directly with school staff to gather students during appropriate times in the school day. This collaborative approach helps minimize disruptions while ensuring students have access to meaningful learning opportunities.

All academic activities are aligned with state standards and directly support concepts students are already learning in their classrooms. This alignment ensures activities reinforce classroom instruction while providing additional opportunities for engagement, skill-building, and confidence development.