PSD Annual Native American Equity Report – November 2026 (Semester I data)

This report is used to identify areas where our Native American students are participating in opportunities at the same rate as other students, or not. It is important to note that this data is a window into classes they are taking, not judgement. It does not explain why a course has a low percent of Native American students or conversely why a particular class has a high percent of Native American students. We use this information to ask more questions and work to remove any existing barriers that may or may not be limiting student access or success in a particular course or category of courses.

It is also important to note that many courses listed in this report have a very small "**n**" size or total number of students in the course. This creates a situation where a single Native American student may represent as much as 33.3% of a class demographic (Aerospace 2) or as low as 1.3% (Digital Design & Productions). For this reason, the courses have been categorized into groups (AP, Dual Credit/Honors, CTE, other and athletics) where the totals of the combined courses give us a more accurate percent to look at. Fall 2025 Membership was used to determine the 6.9% of Native American Students at PHS.

Dual Credit Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS	Difference
College Algebra	52	5	9.6%	6.9%	2.7%
Honors Algebra 2	45	4	8.9%	6.9%	2.0%
Honors Biology 1	54	6	11.1%	6.9%	4.2%
Honors Chemistry	28	4	14.3%	6.9%	7.4%
Honors Geometry/Data Science	40	4	10.0%	6.9%	3.1%
Pre-Calculus/Trigonometry	29	3	10.3%	6.9%	3.4%
Spanish 3	36	3	8.3%	6.9%	1.4%
Spanish 4	37	3	8.1%	6.9%	1.2%

AP Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS	Difference
AP Calculus	9	0	0.0%	6.9%	-6.9%
AP Language and Composition	35	3	8.6%	6.9%	1.7%
AP Lit and Composition	19	0	0.0%	6.9%	-6.9%
AP US Government & Politics	31	2	6.5%	6.9%	-0.4%
AP US History	25	3	12.0%	6.9%	5.1%

CTE Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS	Difference
Advanced Metal Fabrications	23	3	13.0%	6.90%	6.1%
Advanced Studio Art	8	1	12.5%	6.90%	5.6%
Aerospace 2 STEM	3	1	33.3%	6.90%	26.4%
Aerospace STEM	5	0	0.0%	6.90%	-6.9%
Ag Business and Leadership	2	0	0.0%	6.90%	-6.9%
Agriculture 1	57	6	10.5%	6.90%	3.6%
Crop and Soil Science	17	2	11.8%	6.90%	4.9%
Digital Arts 1	20	4	20.0%	6.90%	13.1%
Digital Design & Productions	75	12	16.0%	6.90%	9.1%
Food and Travel 2	70	10	14.3%	6.90%	7.4%
Food and Travel 3	37	3	8.1%	6.90%	1.2%
Food and Travel 4	6	0	0.0%	6.90%	-6.9%
Intro to Engineering	40	5	12.5%	6.90%	5.6%
Intro to Vet. Science	20	0	0.0%	6.90%	-6.9%
Metal Fabrications 1	42	6	14.3%	6.90%	7.4%
Metal Fabrications 2	17	3	17.6%	6.90%	10.7%
Multi-Media Art 1	73	13	17.8%	6.90%	10.9%
Multi-Media Art 2	5	0	0.0%	6.90%	-6.9%
Natural Resource Management	8	2	25.0%	6.90%	18.1%
Robotics	7	0	0.0%	6.90%	-6.9%
Studio Art-	15	2	13.3%	6.90%	6.4%
Visual Design Basics 1	26	1	3.8%	6.90%	-3.1%
Work Experience/Ag	2	0	0.0%	6.90%	-6.9%
Work Experience/Foods	21	3	14.3%	6.90%	7.4%
Work Experience	67	9	13.4%	6.90%	6.5%

Other Indicator Courses	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS	Difference
Intro to Education	26	2	7.7%	6.90%	0.8%
Expanded Options - BMCC Courses	41	2	4.9%	6.90%	-2.0%
Yearbook Class	26	4	15.4%	6.90%	8.5%
Leadership (not dual credit)	38	4	10.5%	6.90%	3.6%

Fall Sports Participation	Total students enrolled	N.A. Students Enrolled	Percent	Percent N.A. at PHS	Difference
Cross Country	39	6	15.4%	6.90%	8.5%
Dance/Cheerleading Team	9	2	22.2%	6.90%	15.3%
Football	69	14	20.3%	6.90%	13.4%
Soccer Boys	30	0	0.0%	6.90%	-6.9%
Soccer Girls	41	6	14.6%	6.90%	7.7%
Volleyball	25	4	16.0%	6.90%	9.1%
*Fall sports teams are more difficult to track as it requires each participating student to be looked up one at a time and record the ethnicity marked in their demographic information. This will be completed at a later date.					