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OUR SCHOOLS.
OUR COMMUNITY.
OUR FUTURE.
PENDLETON SCHOOL DISTRICT

Pendleton School District

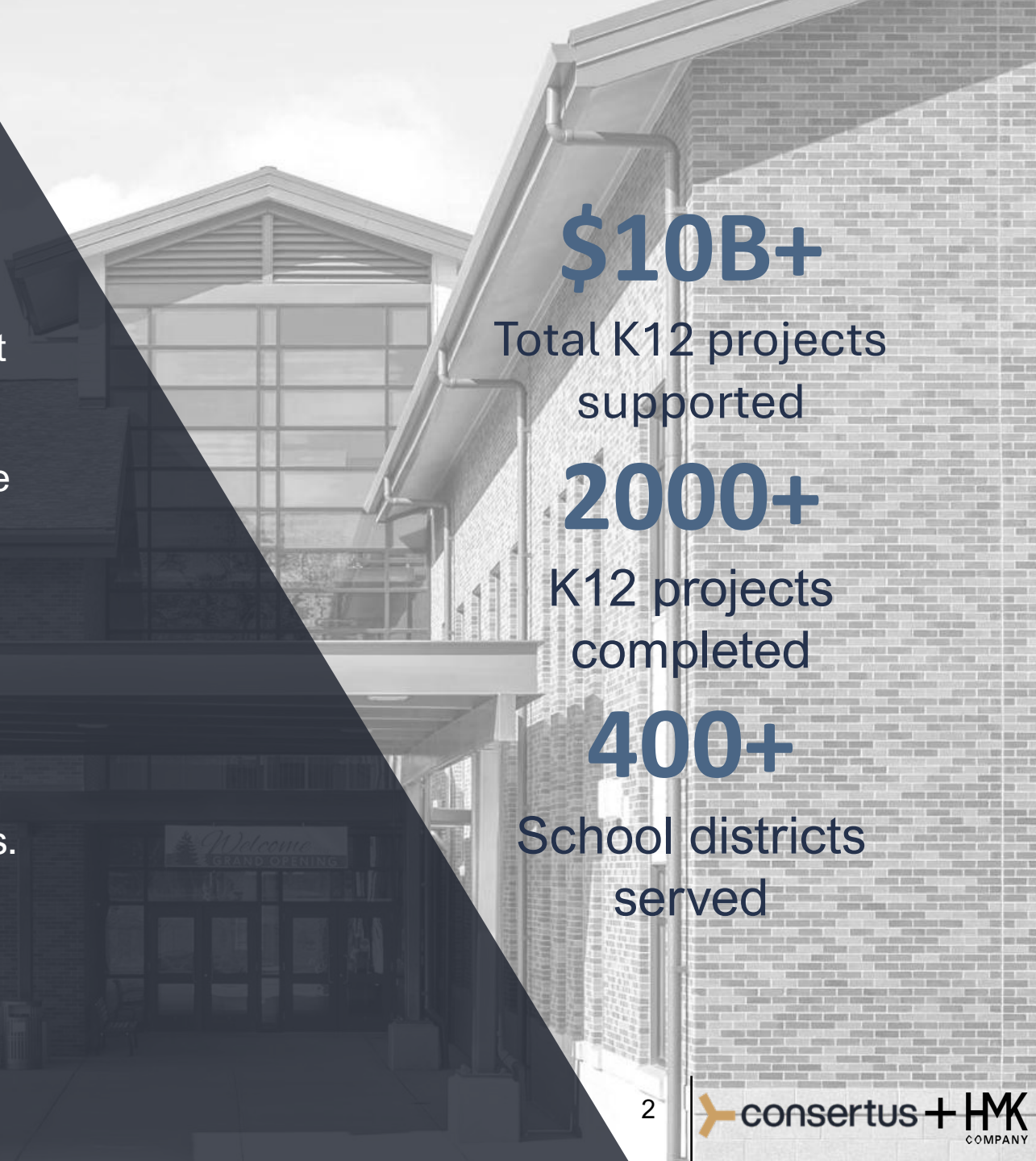
Community-Centered Facility Planning

Dr. Wade Smith, CCM
Vice President

November 3, 2026

About Consertus & HMK

- We believe better is always possible, especially when it comes to the places where students and staff thrive.
- For over 70 years, it has been our mission and promise to help districts plan, design, build, and improve where people live, work, learn, and play.
- From facilities planning through program delivery, we approach each project with a mindset rooted in innovation, collaboration, and purpose.
- We're more than facilitators; we're partners in progress. Whether it's facilitating a long-range planning process, guiding a school bond/levy campaign, or ensuring smooth project delivery, we bring clarity to complexity and a passion for doing what's right.



$10B+
Total K12 projects supported

2000+
K12 projects completed

400+
School districts served

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Your Core Team



Wade Smith – Executive Oversite, LRFP Lead



David McKay – Facility Assessment, Cost Validation, and Implementation Strategy

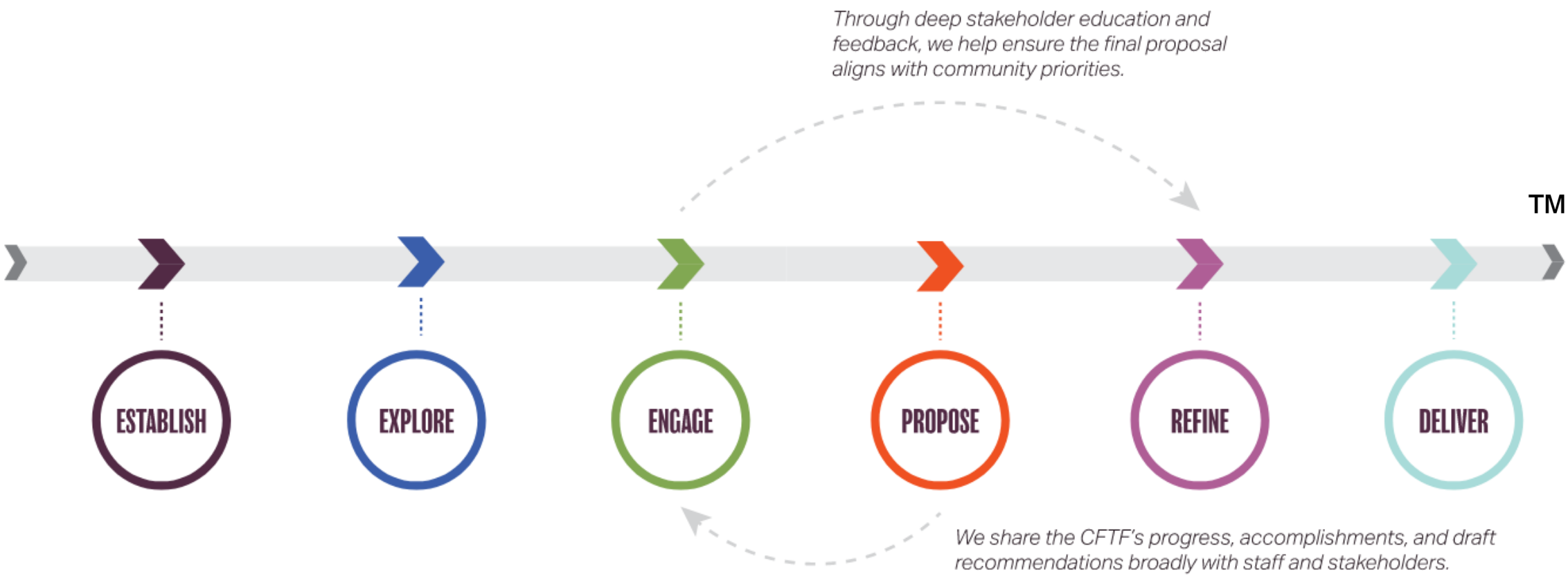


Emily Valdez – Educational Programming and Alignment



Kim Ford – Educational Programming and Alignment

6-Phase Approach™ to Successful Facility Planning



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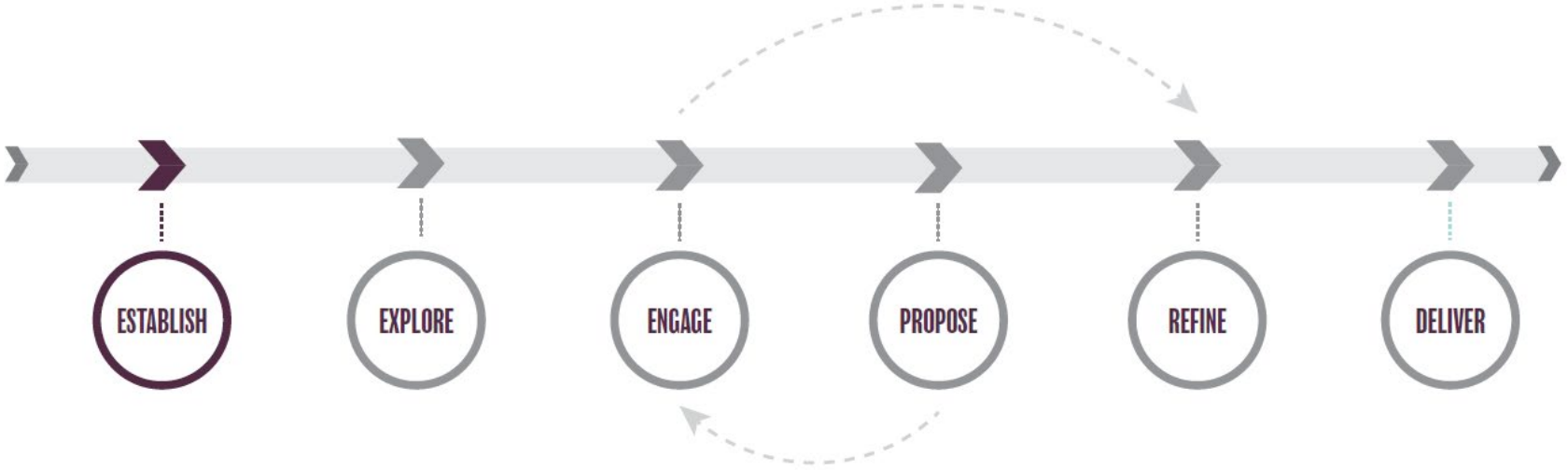
Phase 1: Establish

Laying the Groundwork for Success



The first phase initiates the entire facilities planning effort, aligning leadership, defining expectations, and launching the foundational structures.

- Confirming planning objectives with board and district leadership
- Establishing a broad, community-centered long-range facilities committee consisting of stakeholders that represent the wide array of perspectives and expertise that make up the Pendleton community
- Developing a project roadmap and communications strategy
- Aligning the process with the Board and District's strategic goals

CFTF Charge

The Pendleton School District charges the Committee to use the following criteria in developing its long-range facility plan recommendation. The Committee's recommendation must:

- review and build upon the work, findings, and recommendations from the District's Facility Condition Assessment
- identify facility needs, prioritizing the most urgent capital needs first
- address safety considerations and recommendations
- address current and projected student enrollment, building capacity and program needs
- make every effort to ensure student and staff learning/teaching and support environments meet standards (e.g., academic, fine/performing arts, CTE/vocational, SPED, other programming)
- review athletic and activity facility improvements that address program need, and promote student access, safety and community use
- explore inequities among District facilities, with the goal of reducing those disparities where practical
- include near-term and long-term facility planning considerations with the goal of developing a comprehensive 20-year facility plan
- consist of pragmatic solutions that promote longevity, durability, and lower long-term maintenance and upkeep costs
- include broad, deliberate opportunities for input from staff, students, parents, and community stakeholders
- when appropriate, capitalize on current infrastructure and historical community investment
- review outstanding debt capacity and strive to minimize impact to taxpayers

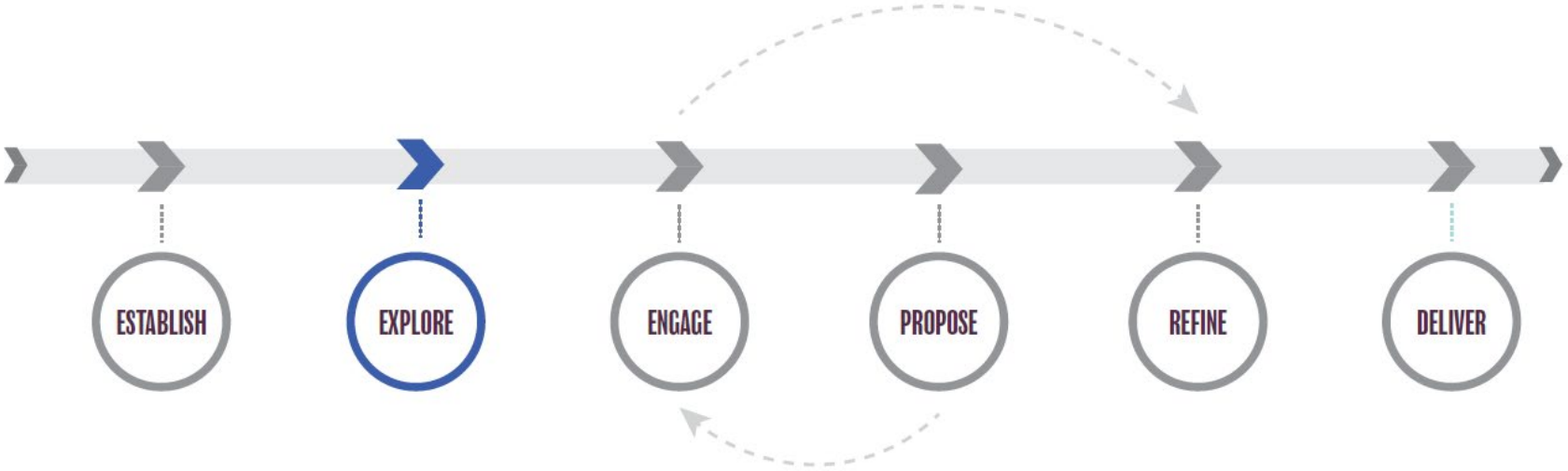
When feasible, the Committee's recommendation should also:

- explore partnerships with local organizations that capitalize on cooperative spaces and shared needs
- research outside funding streams and opportunities to decrease local and/or District costs
- leverage facility best practices and third-party experts to support the validity of recommendations
- provide lower-cost alternatives that do not compromise core facility and learning goals
- incorporate energy efficiencies and other sustainable practices to reduce long-term operational costs

Phase 2: Explore

Technical Discovery and Due Diligence





In Phase 2, we help the District and Committee gather, commission, and interpret/update prior technical data and background information needed to inform future decisions. Activities include:

- Actualizing facility condition data, ADA assessments, and lifecycle needs
- Working closely with Piper Sandler to analyze outstanding debt and identify approaches that minimize impact to local taxpayers
- Addressing building system deficiencies that are plaguing your newer campuses, in addition to those affecting legacy facilities
- Evaluating how current conditions may impair or limit the District's ability to achieve its vision
- Historic preservation review
- Reviewing and performing enrollment projections and capacity analysis
- Engaging local jurisdictions to validate demographic assumptions
- Deeply engaging your facilities staff, Director Jones and others to ascertain facility pain points and needs

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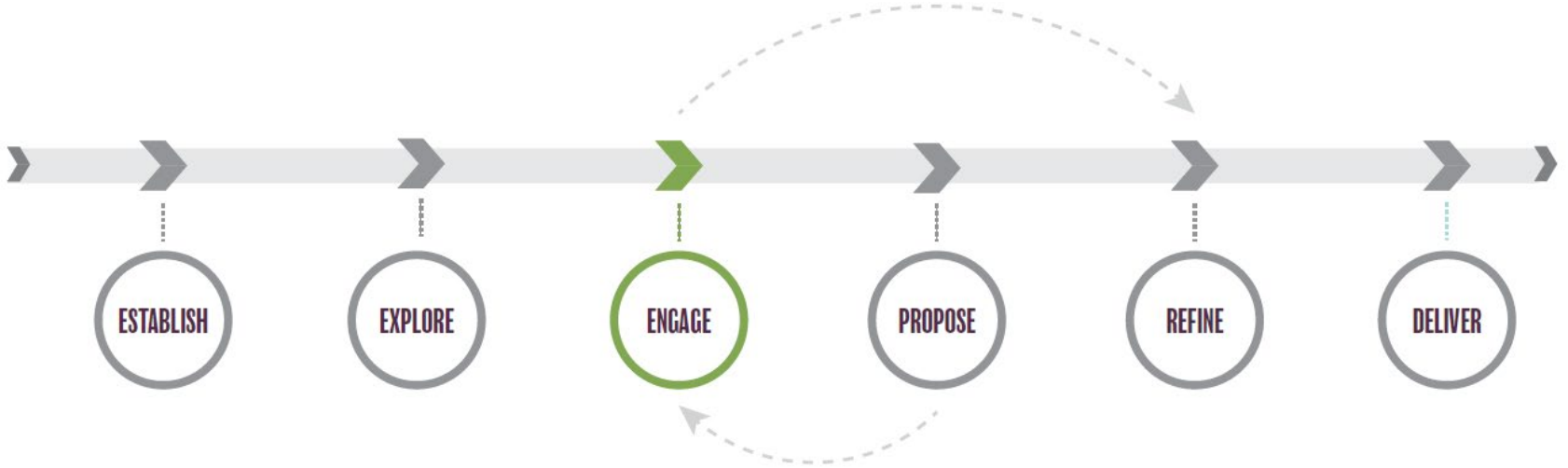
Phase 3: Engage

Community Involvement and Stakeholder Activation



This phase transitions the process from internal planning to community-wide engagement. Here, we bridge technical analysis with public values to shape recommendations that reflect both facts and feelings.

- School tours and facility walkthroughs
- Stakeholder listening sessions and staff focus groups
- Surveys and feedback tools
- Public workshops

What:
Take our ThoughtExchange survey and give us your feedback!

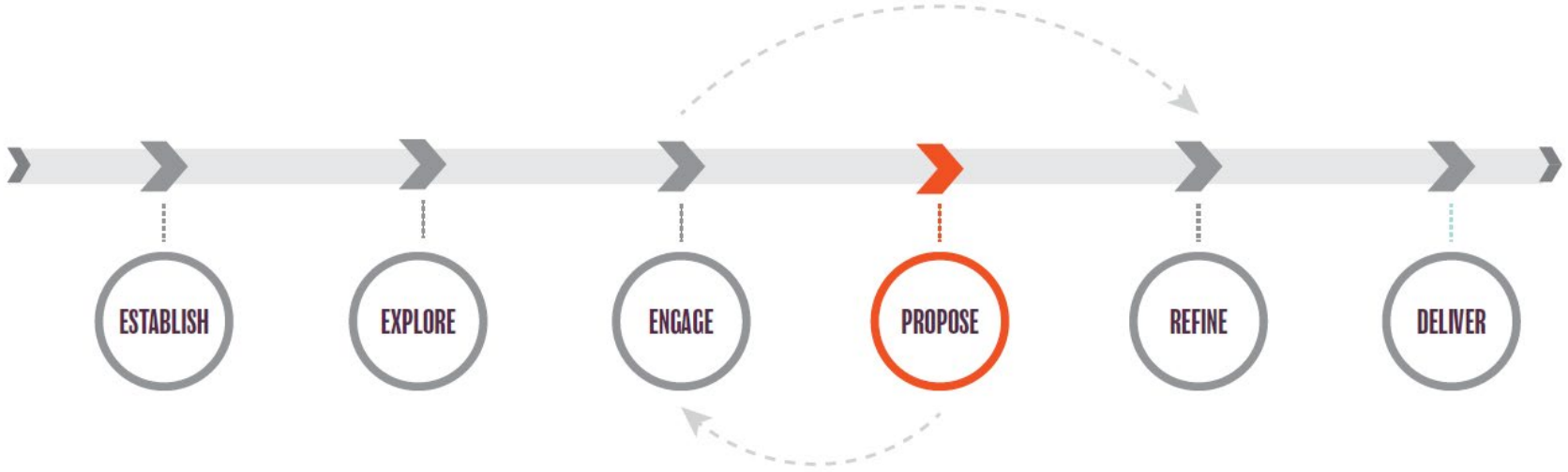
When:
Complete the survey by

How:
To take our ThoughtExchange survey, simply scan the QR code to the right with your smart phone camera



Phase 4: Propose

Drafting Recommendations and Charting a Path Forward





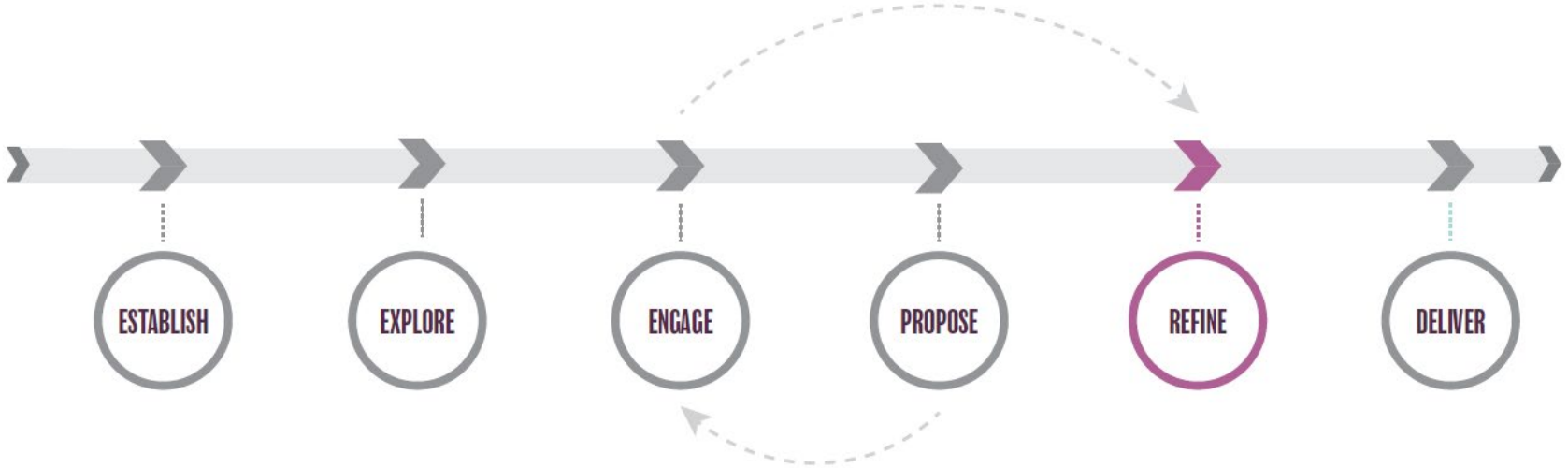
We help guide the Committee in crafting data-driven and informed draft recommendations that balance facility need and educational programming with fiscal feasibility. We work with the District and Committee to develop potential facility strategies such as:

- Deferred maintenance investment approaches
- Modernization and renovation opportunities
- Operational efficiency improvements

Phase 5: Refine

Aligning Priorities and Building Confidence





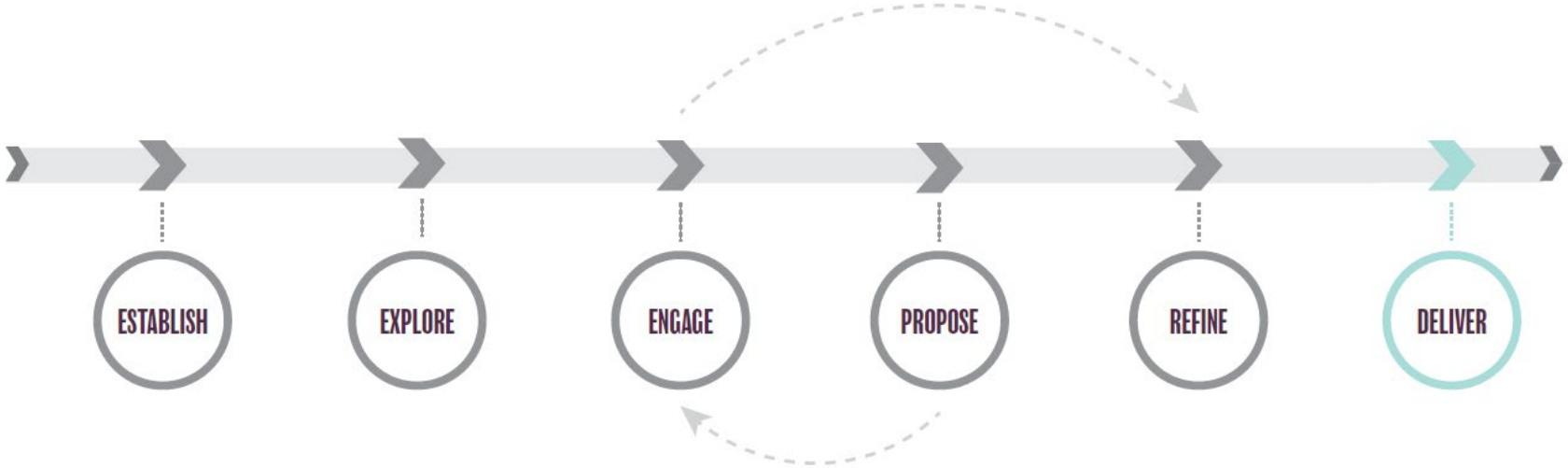
With draft recommendations in hand, the focus now shifts to community education, feedback, and possible refinement. This iterative, critical step engages the entire Pendleton community, where we assist in explaining the Committee's draft recommendations and solicit further input, often through statistically reliable surveying, to ensure that the final plan presented to the District reflects community priorities and deep consensus. Key activities include:

- Evaluating financial feasibility
- Prioritizing capital investments
- Aligning facility strategies with district educational needs (e.g. educational adequacy review) and community sentiment
- Developing a realistic implementation roadmap

Phase 6: Deliver

Final Steps Toward Plan Delivery





The last phase finalizes and communicates the district's long-range facility plan broadly. We commonly assist with:

+ Long-range plan branding, marketing and communication

If the district chooses to move forward with a bond, levy, or other funding mechanism, we stand ready to assist the district with:

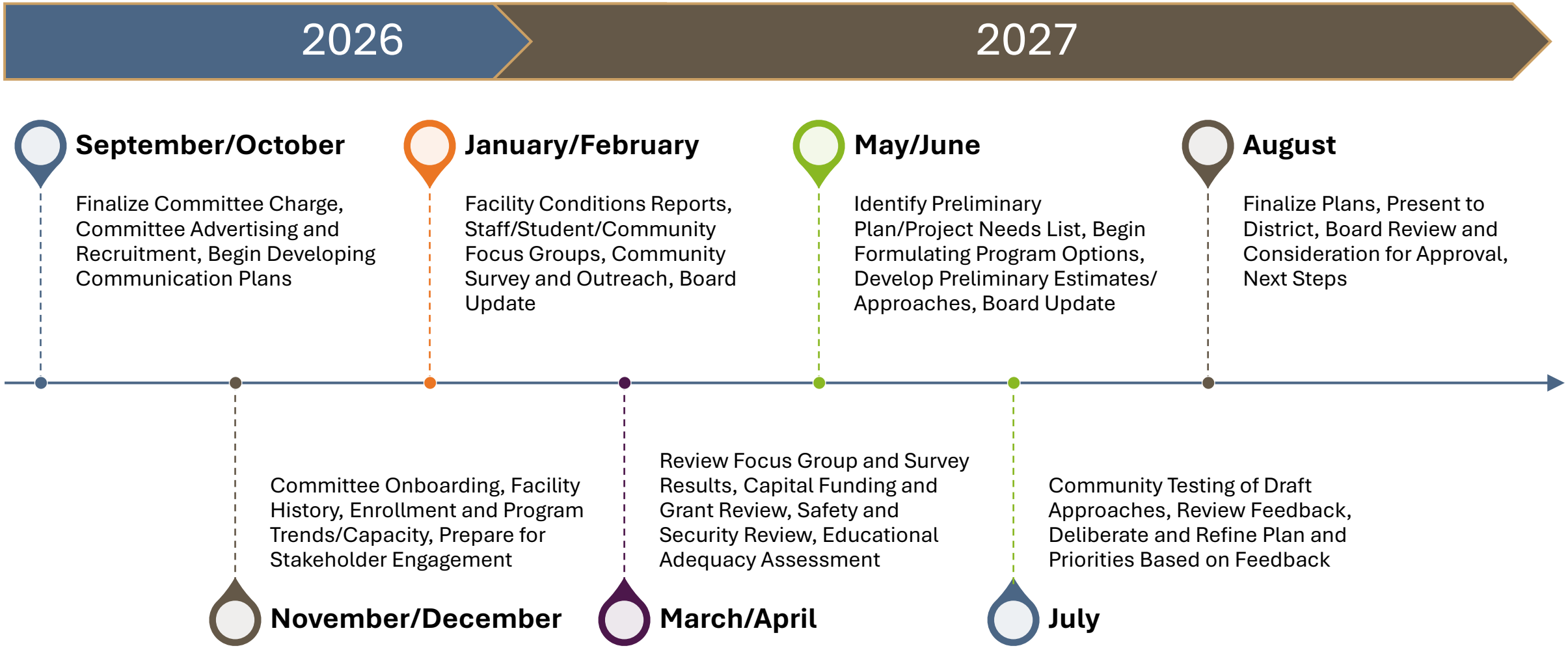
+ Information campaign
+ Bond/levy oversight committee development, recruitment and onboarding

Pendleton Process Timeline

Phase	Sep '26	Oct '26	Nov '26	Dec '26	Jan '27	Feb '27	Mar '27	Apr '27	May '27	Jun '27	Jul '27	Aug '27
Phase 1 — Facilities Assessments												
Phase 2 — Long Range Facilities Planning	Establish											
			Explore									
					Engage							
								Propose				
										Refine		
												Deliver

Process Timeline

Community Long-Range Facilities Committee




THANK YOU!
What questions do you have?
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